

Categorical Programs

Categorical programs typically are governed by a unique set of statutes specifying the intent for the funding, the uses to which the funding is restricted, the application requirements, and the method for determining local educational agency (LEA) allocations. In addition, each program allocation is controlled by provisional language found in the budget item governing the program.

Growth and Cost-of-Living Adjustment (COLA) Funding. When allowances for growth and COLA have been provided, the program's budget item contains separate provisions for those purposes. In most cases the COLA factor is 3.17 percent. The factor for growth varies by program, but frequently it is 1.45 percent—the statewide average growth rate in average daily attendance (ADA). Because the budget items do not combine the growth and COLA appropriations, a composite increase cannot be applied to the rates used in the allocation of categorical funding. The 2000-01 funding rate for a program will be adjusted by only 3.17 percent when a COLA appropriation is provided. Any growth appropriations will be reserved by the state to cover increased program participation. For additional details please refer to specific programs described in this section.

Funding Flexibility. Funding flexibility has again been provided for selected programs. (For the list of programs, see Section 12.40(b) of the Budget Act or Appendix 2 of this report.) However, the flexibility is conditioned upon the LEA reporting to CDE any amounts shifted between programs. The report must be submitted by October 15, 2001. CDE is required to provide this information to the Legislature and to the Department of Finance by February 1, 2002.

For the programs listed in Section 12.40(b) of the Budget Act, LEAs may transfer up to 20 percent of the state funds apportioned in 2000-01 for any program into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 125 percent of the 2000-01 state apportionment for that program. Please note that the transfer provision may again be used to initiate, to continue, or to expand a Healthy Start Program ([Education Code Section 8800](#)) or used to initiate a Conflict Resolution Program ([Education Code Section 32260](#)).

Categorical Programs per ADA Allocation. Pursuant to Item 6110-231-0001 of the 2000 Budget Act, a \$67.8 million block grant will again be apportioned to LEAs. The block grant will be apportioned as it was last year: \$67.8 million will be paid in a single apportionment to all school districts and county offices of education on the basis of an equal amount per unit of 1999-00 actual second period (P-2) ADA. Local educational agencies must distribute the allocation to one or more of the programs listed in Section 12.40(b) of the Budget Act (see Appendix 2). There is no limit on the amount that can be allocated to a single program, and no deadline is imposed on the distribution of the block grant to those programs. The block grant funding may be spent in any fiscal year provided that it is ultimately expended in a program listed in Section 12.40(b) of the 2000 Budget Act. An estimated \$12.17 per ADA will be allocated as a block grant.

Supplemental Grants. After the adoption of Proposition 98 in 1988, the Legislature initiated a funding source to equalize categorical state aid over a three-year period. About \$180 million in funding was paid annually beginning in 1989-90 to school districts to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the “supplemental grant” funding. With the sunset of the supplemental grant legislation, the Legislature chose to continue the funding but allowed districts to redesignate the programs that would receive the supplemental grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program’s funding. Subsequently, as circumstances changed, additional redesignations were allowed, and the “final, final window of opportunity” closed on October 1, 1995, as cited in [Education Code Section 54761.2](#). Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

For 2000-01, a single appropriation of \$222 million in the Budget Act funds all supplemental grant program designations. Pursuant to provisions of Item 6110-235-0001, the appropriation has been scheduled for allocation to programs by the State Superintendent of Public Instruction (see

Appendix 3). The appropriation for supplemental grants provides for a growth adjustment and a COLA.

Academic Improvement and Achievement Act

[Budget Act Item 6110-243-0001](#)

Resource Code 7337

[Education Code sections 11020 through 11024.5](#)

2000-01 Budget Provisions

- The budget provides \$5 million from the General Fund to support second-year funding for 12 regional partnerships that successfully competed for implementation grants under the Academic Improvement and Achievement Act (AIAA).
- These AIAA regional partnerships included the funded local educational agency (LEA), the LEA's qualifying high schools, institutions of higher education in the region, and community and business partners committed to improving student academic achievement. Partners match grant funds on a one-for-one basis.
- The regional partnerships must demonstrate significant improvements in at least four of the five "success measures" related to student achievement as defined in the Act to maintain their funding beyond the second year.

CDE Staff Comments

CDE received 29 superior implementation proposals for AIAA partnerships in April 2000. Under the current funding level, only 12 partnerships could be funded. CDE staff are developing a budget request for \$8.7 million to fund the other 17 proposals in 2001-02.

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Advancement via Individual Determination (AVID)

[Budget Act Item 6110-142-0890](#)

Resource Code 7340

Education Code Section: None

2000-01 Budget Provision

- The budget provides \$11 million in federal funds to assist 11 regional centers in expanding and supporting the AVID program in middle schools and high schools through regional coordination and delivery of service.
- Eligible applicants include all county offices of education. In Los Angeles County, individual school districts or consortia of districts with combined K–12 student populations greater than 150,000 may apply.

CDE Staff Comments

The purpose of this funding is threefold: (1) to provide adequate statewide professional development support for meeting the demands of the growth of the AVID program while maintaining the high quality of program and student outcomes; (2) to expand AVID to more schools and students; and (3) to provide essential support for expanding Advanced Placement (AP) programs. The AP Challenge Grant provides \$5 million from the \$11 million for the AVID program to increase AP capacity by training vertical teams of teachers to develop and to implement pre-AP and AP courses and to make tutors available to AP students.

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After School Learning and Safe Neighborhoods Partnerships Program

[Budget Act Item 6110-196-0001\(c\)](#)

Resource Code 6010

[Education Code](#) sections 8482 through 8484.6

2000-01 Budget Provisions

- The budget provides \$87.8 million from the General Fund for continuation funding of current grantees to deliver local after-school education and enrichment programs.
- These programs provide educational support and safe, constructive alternatives for students in grades K–9.
- Applicants may include (1) local educational agencies (LEAs); or (2) cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs.
- The three-year grants require annual renewal, which is contingent on fiscal and program information provided by the grantees. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 50 percent of the state grant amount. Grants will be calculated on the basis of an allocation of \$5 per day per pupil, with the maximum grant for one school year totaling \$75,000 for elementary schools and \$100,000 for middle schools or junior high schools. Elementary schools with enrollments over 600 students and middle schools with enrollments over 900 students are eligible for some additional funding.
- Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.
- Priority for funding programs will be given to elementary, middle, and junior high schools in which a minimum of 50 percent of the pupils are eligible for free or reduced-price meals. Applications must be approved by the school district and the principal of each school site to ensure full integration with the academic program of the schools.

CDE Staff Comments

Questions about this initiative should be directed to the Healthy Start and After School Partnerships Office in the Learning Support and Partnerships Division. Expansion funding was not included in the 2000-01 budget year.

Staff Contacts: *Debbie Bussard*, Healthy Start and After School Partnerships Office;
telephone (916) 654-0688; e-mail dbussard@cde.ca.gov

Shirley Day, Healthy Start and After School Partnerships Office; telephone
(916) 657-4980; e-mail sday@cde.ca.gov

Agricultural Vocational Education Incentive Grants

Budget Act Item 6110-167-0001

Resource Code 7010

Education Code sections 52450 through 52454 and 52460 through 52462

2000-01 Budget Provisions

- The budget provides \$4 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be used for purchasing equipment, which is defined as any item of expenditure except salary.
- As a condition of receiving funds, a school district must certify both of the following:
 - Agricultural Vocational Education Incentive Grants shall be expended for the items in the school district's application, except that in items of expenditure classification 4000, only the total cost of expenses shall be required, and itemization shall not be required.
 - The school district shall provide at least 50 percent of the cost of the items and costs from expenditure classification 4000, as identified in its application, from other funding sources.

CDE Staff Comments

Funding applications are normally made available in May through the CDE Agricultural Education Unit Regional Supervisor. Completed applications are due to the Regional Supervisor on or before June 30. New single-person agriculture programs, depending on how many standards the programs are able to meet, can receive \$4,000 to \$9,000. These funds must be matched by the district unless a waiver is submitted by the district citing financial hardship.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs or providing technical assistance to ongoing programs.

Staff Contact: *Bob Heuvel*, Standards and High School Development Division; telephone
(916) 657-5358; e-mail bheuvel@cde.ca.gov

AIDS Education

[Budget Act Item 4260](#) (Department of Health Services)

Resource Code 6781

[Education Code sections 51201.5](#) and [51229.8](#)

2000-01 Budget Provisions

- CDE receives approximately \$1.5 million annually to plan and to coordinate HIV prevention education for school-aged youths through a Standard Agreement with the Department of Health Services, Office of AIDS, and a grant from the Centers for Disease Control and Prevention.
- A portion of the funds are available for grants to local educational agencies for the development and implementation of effective, innovative, and specially designed programs. These grants are awarded on a competitive basis.

CDE Staff Comments

Housed in the School Health Connections Office, the HIV prevention program helps local educational agencies provide HIV/AIDS education as required by [Education Code Section 51201.5](#). This section mandates that HIV prevention instruction be provided to students at least once in the middle grades and once in high school.

The functions of the HIV prevention program are varied. Staff serve as a resource for up-to-date information on policy, instructional resources, and curricula. In compliance with [Education Code Section 51229.8](#), program staff identify training needs and coordinate training for districts, schools, and community-based organizations working with youths. The program recognizes the importance of linking educational agencies with community-based organizations to ensure the most effective and appropriate delivery of education and services related to HIV and other sexually transmitted diseases.

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Alternative Certification Programs

[Budget Act Item 6360-101-0001](#)

Resource Code 6260

[Education Code sections 44235 through 44329; 44830.3; 44450 through 44467](#) (Internships); and [44305 through 44308](#) (Pre-internships)

2000-2001 Budget Provisions:

- The budget provides \$31.8 million from the General Fund, an increase of \$20.8 million over the 1999-00 funding level, for alternative certification or “internship” teacher preparation programs administered by colleges, universities, and local educational agencies.
- The budget provides \$11.8 million for the pre-internship program, which assists emergency teachers in meeting prerequisites for entry into internship programs. This is the same level of funding provided in the 1999-00 budget.
- These programs are accredited and overseen by the California Commission on Teacher Credentialing (CTC). [Senate Bill 1666 \(Chapter 70, Statutes of 2000\)](#) allows the CTC to shift funds as needed between internship and pre-internship programs to maximize utility of the funds in the two programs based on candidate needs. Under this legislation, internship and pre-internship programs will share a combined funding resource of \$43.6 million.

CTC Staff Comments:

Internship programs are accredited through the same procedures as traditional teacher preparation programs and result in the same credential as is awarded upon completion of traditional programs. These programs differ from traditional programs in that teacher preparation coursework is completed concurrent with a candidate’s first two years of paid teaching.

Internship programs attract individuals of ethnicities and cultures currently underrepresented in the teacher workforce and show higher retention rates than are exhibited by traditional programs. Linkage of theory to practice is more immediate in internship programs than in traditional programs, and the overall cost to candidates in internship programs is generally lower than that of traditional programs.

Pre-internship programs provide support for and assistance to individuals serving in emergency teaching positions who have not met prerequisites for internship programs. These programs connect pre-interns with experienced teachers who serve as “coaches,” provide basic pedagogical training, and focus on providing instruction toward candidates’ completion of subject matter prerequisites for entry into internship programs.

Staff Contact: Michael McKibbin, Professional Services Division, California Commission on Teacher Credentialing; telephone (916) 445-4438; e-mail mmckibbin@ctc.ca.gov

Web Site: <http://www.ctc.ca.gov/credentialinfo>

American Indian Early Childhood Education

[Budget Act Item 6110-131-0001](#)

Resource Code 7210

[Education Code sections 52060 through 52067](#)

2000-01 Budget Provisions

- The budget provides \$505,000 from the General Fund, including \$7,000 for 1.45 percent growth and \$16,000 for a 3.17 percent COLA.
- The purpose of this program is to improve the educational accomplishments of American Indian pupils in the educational systems in California. The program is intended to establish projects in American Indian education that are designed to develop and to test education models that increase competence in reading and mathematics. The projects shall be provided in prekindergarten, kindergarten, and grades 1–4.

CDE Staff Comments

The program currently funds 12 sites. Funds are provided through a competitive process for three-year cycles and have been allocated for 2000-01.

Staff Contact: Andrew Andreoli, Specialized Programs Division; telephone (916) 657-5450;
e-mail aandreol@cde.ca.gov

Beginning Teacher Support and Assessment

[Budget Act Item 6110-191-0001](#)

Resource Code 7280

[Education Code sections 44279.1 through 44279.7](#)

2000-01 Budget Provisions

- The budget provides \$88.8 million from the General Fund, including adjustments for growth (1.45 percent) and COLA (3.17 percent).
- The funding rate will be increased to \$3,249 per beginning teacher.

CDE Staff Comments

The Beginning Teacher Support and Assessment (BTSA) program is designed to enhance the success and retention of beginning teachers. The total 2000-01 funding level is projected to be sufficient to serve 26,500 beginning teachers, approaching 90 percent of the target population.

Grant award notifications for ongoing programs will be sent following approval of the expenditure plan by the Department of Finance. It is anticipated that the grant awards will be processed in September; local educational agencies will have received 75 percent of their proposed total 2000-01 budget at the time. The final allocation will be an adjusted amount based on the number of actual beginning teachers served (determined by the number of beginning teacher consent forms submitted). This allocation will be processed after the consent forms are received in March 2001.

Staff Contact: Alice Cervantes, Professional Development and Curriculum Support Division;
telephone (916) 323-5549, e-mail alcervan@cde.ca.gov

California Indian Education Centers

[Budget Act Items 6110-151-0001 and 6110-152-0001](#)

Resource Code 7015

[Education Code sections 33370](#) and [33380 through 33383](#)

2000-01 Budget Provisions

- The budget provides \$3.8 million from the General Fund, including \$45,000 for 1.45 percent growth and \$101,000 for a 3.17 percent COLA.
- The purpose of the program is to improve academic achievement of American Indian pupils, to improve the self-concept of American Indian pupils and adults, and to provide tutorial assistance to American Indian pupils in reading and mathematics.

CDE Staff Comments

Application for the establishment of a California Indian education center may be made to the State Board of Education by any tribal group or incorporated Indian association, using forms provided by CDE.

Staff Contact: *Andrew Andreoli*, Specialized Programs Division; telephone (916) 657-5450;
e-mail aandreol@cde.ca.gov

California School Information Services

[Budget Act Items 6110-101-0349 and 6110-485\(i\)](#)

Resource Code 6020

[Education Code sections 10554](#) and [49080 through 49083](#)

2000-01 Budget Provisions

- The budget provides \$8.6 million to the Fiscal Crisis and Management Assistance Team (FCMAT) for allocation to local educational agencies (LEAs) participating in the California School Information Services (CSIS) program.

CDE Staff Comments

Funding will be available to consortia of LEAs that use the same data collection software. The next funding cycle will be in spring 2001.

Staff Contact: *Cliff Rudnick*, Educational Demographics Office; telephone (916) 327-0188; e-mail crudnick@cde.ca.gov

Web Site: <http://www.csis.k12.ca.us/>

Cal-SAFE (California School Age Families Education Program)

[Budget Act Item 6110-198-0001](#)

Resource codes 2500, 6091, and 6092

[Education Code sections 54740 through 54749.5](#)

2000-01 Budget Provisions

- The budget provides \$80.8 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in 120 school districts and county offices of education.
- The budget provides \$514,000 from the General Fund for data collection and evaluation.

CDE Staff Comments

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for pregnant/parenting students and their children. It consolidates the Pregnant Minors Program (PMP), School Age Parenting and Infant Development (SAPID) program, and Pregnant and Lactating Students (PALS) program.

The Cal-SAFE program is designed to increase the availability of support services necessary for assisting enrolled students with improving their academic achievement and parenting skills and to provide a quality child care/development program for their children. Cal-SAFE builds on education reform initiatives, assures a quality education program with high standards for enrolled students, and mandates accountability of local educational agencies for the performance of

students and their children in meeting program goals. The Cal-SAFE approach couples quantifiable program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results. The program provides the first opportunity schools have to leverage sufficient resources to support systemic reform, sustainability, and a seamless service delivery system from point of program entry to graduation.

Staff Contact: Ronda Simpson-Brown, Family and Community Partnerships Office, Learning Support and Partnerships Division; telephone (916) 653-4297; e-mail rsimpson@cde.ca.gov

Web Site: <http://www.cde.ca.gov/calsafe>

CalServe—Learn and Serve America

[Budget Act Item 6110-102-0890](#)

Resource Code 5575

Education Code Section: Not applicable

2000-01 Budget Provisions

- California receives \$2.5 million annually from the federal Learn and Serve America grants program. This program promotes the instructional strategy known as service-learning, through which youths address community needs in the areas of education, public safety, the environment, health, and human needs as they learn the content standards.
- Of this amount, 75 percent is available for local assistance. The next grant cycle is scheduled for 2003.

CDE Staff Comments

Through the CalServe Initiative, CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 65,000 students and 5,000 community volunteers and agencies in 385 schools in 133 districts in urban, rural, and suburban communities throughout the state. As of October 1999, CalServe had reached the Year 2000

vision of 25 percent of all districts offering community service or service-learning as a part of their educational programs. It is well on its way toward achieving the Year 2004 vision of 50 percent of all California's school districts including service-learning as a part of their regular instructional practice by engaging students in at least one service-learning experience at each grade span (K–5, 6–8, and 9–12).

Staff Contact: *Mike Brugh*, Family and Community Partnerships Office, Learning Support and Partnerships Division; telephone (916) 653-7971; e-mail mbrugh@cde.ca.gov

Barbara Weiss, CalServe Initiative, Family and Community Partnerships Office, Learning Support and Partnerships Division; telephone (916) 657-3348; e-mail bweiss@cde.ca.gov

Web Site: <http://www.cde.ca.gov/calserve>

Categorical Programs per ADA Allocation

[Budget Act Item 6110-231-0001](#)

Resource Code 7005

Education Code Section: Not applicable

2000-01 Budget Provisions

- The budget provides \$67.8 million for allocation on a per-ADA basis to school districts and county offices of education.
- Local educational agencies must distribute the allocation to one or more of the programs listed in Appendix 2.
- The funding rate per prior year second period (P-2) ADA is estimated to decrease to \$12.17 because of a constant appropriation and an increasing pupil base.

CDE Staff Comments

The block grant will be paid in a single apportionment planned for November 2000. There is no limit to the amount that can be allocated to a single program, and no deadline will be imposed on the distribution of the block grant to programs. The block grant may be spent in any fiscal year provided that it is ultimately expended in a program listed in Appendix 2.

Staff Contact: Richard Zeiszler, School Fiscal Services Division; telephone (916) 324-4533;
e-mail rzeiszle@cde.ca.gov

Certificated Staff Performance Incentive

[Budget Act Item 6110-133-0001](#)

Resource Code 6268

[Education Code sections 44650 through 44654](#)

2000-01 Budget Provisions:

- The budget provides \$100 million for performance-based incentive bonuses for certificated employees in underachieving schools that demonstrate significant improvement in student academic achievement, as measured by the Academic Performance Index.
- The State Board of Education established eligibility criteria and specified how award amounts will be determined. Award amounts are not to exceed \$25,000 per full-time, certificated staff person.

CDE Staff Comments:

The State Superintendent of Public Instruction is required to allocate funds to school districts and charter schools that have certified that they satisfy certain eligibility requirements and to notify the exclusive representative of the teachers and other certificated staff in each district of the availability of the funds. Upon receiving an allocation, the district governing board is required to negotiate the amounts of individual awards with the representative of the certificated staff. [Assembly Bill 1114 \(Chapter 52, Statutes of 1999\)](#) provides a method for determining

individual award amounts in the event that an agreement is not reached between the governing board and the representative. It is anticipated that the first allocations under this program will be made in January 2001.

Staff Contact: William L. Padia, Office of Policy and Evaluation; telephone (916) 657-2757;
e-mail bpadia@cde.ca.gov

Linda J. Carstens, Awards and Evaluation Unit; telephone (916) 654-3118;
e-mail lcarsten@cde.ca.gov

Charter School Revolving Loan Fund

[Budget Act Item 6110-485\(j\)](#)

Resource Code 0000

[Education Code Section 41365](#)

2000-01 Budget Provisions

- The budget provides \$25 million from the General Fund on a one-time basis to augment the Charter School Revolving Loan Fund.

CDE Staff Comments

The loan program provides loans of up to \$250,000 for start-up costs for new charter schools. The loans are interest free, and repayments are deducted from school or district apportionments in subsequent years. A loan information packet may be found at <http://www.cde.ca.gov/charter>. (Users of the Internet may click on “Funding Information” and scroll down to “Revolving Loan Fund Letter.”) [Senate Bills 1728](#) and [1759](#) (Chapters 429 and 586, Statutes of 2000) make changes to loan eligibility and default liability and add an interest rate to each loan. CDE will notify districts and charter schools and will revise application materials based on this legislation.

Staff Contact: Jacqueline Henderson, School Fiscal Services Division; telephone (916) 324-7139; e-mail jhenderson@cde.ca.gov

Child Care and Development Programs

GENERAL PROGRAMS

[Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494](#)

Resource codes: Various

[Education Code Section 8200 et seq.](#)

2000-01 Budget Provisions

- The budget provides total funding of \$1.9 billion, including \$1.067 billion from the General Fund and \$842 million in federal funds.
- \$30.5 million is provided for a 3.17 percent COLA for specified state and federal programs.
- \$33 million is provided to increase contract rates for center-based programs, including general and state preschool programs. This is in addition to the COLA.
- \$40 million is provided for a half-year expansion of the general child care program for children from birth to five years of age.
- \$15 million is provided for child care salary/retention issues. [Assembly Bill 212 \(Chapter 547, Statutes of 2000\)](#) allocates these funds.
- \$3 million is provided for half-year expansion of migrant day care.

In addition to these funds, the Governor “set aside” \$42 million for one-time child care and development programs, pending passage of legislation. [Assembly Bill 1703](#), pending signature by the Governor, would allocate these funds.

CDE Staff Comment

The \$63.5 million in total COLA funds will be distributed to providers of child care and development programs as specified in the budget, with the exception of the following programs: Stages 2 and 3, Quality, and the California Child Care Initiative. Distribution will be made through amendments to existing contracts. Payment should be expected within four to five weeks from the time the amended contract is signed and returned to the CDE Contracts Office.

The Child Development Division (CDD) is currently developing the process that will be used for distributing the \$40 million general child care expansion funds and the \$3 million increase for migrant day care.

Staff Contact: Mary Santa Ana, Fiscal and Administrative Services Division; telephone (916) 323-4974; e-mail msantaan@cde.ca.gov

CALWORKS

[Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494](#)

Resource codes: Various

[Education Code Section 8200 et seq.](#)

2000-01 Budget Provisions

- The budget provides increases of \$50 million from the General Fund and \$150.5 million in federal funds for Alternative Payment Program (APP) services for Stage 2 recipients eligible for California Work Opportunity and Responsibility for Kids (CalWORKs).
- The budget provides increases of \$45.4 million from the General Fund and \$49.7 million in federal funds for APP services for Stage 3 recipients eligible for CalWORKs.

CDE Staff Comments

Eligible families that are transferred into Stage 2 receive services until they have been off cash aid for 24 months or until otherwise deemed ineligible. Families are then transferred into Stage 3 and remain eligible until their income exceeds 75 percent of the state median income or until otherwise deemed ineligible.

Funding for APP Stages 2 and 3 will be distributed to APP providers on the basis of required monthly reports. The amendments for APP Stages 2 and 3 funding were mailed to providers in August 2000.

Staff Contacts: Mary Santa Ana, Fiscal and Administrative Services Division; telephone (916) 323-4974; e-mail msantaan@cde.ca.gov

Michael Silver, Child Development Division; telephone (916) 322-6233;
e-mail msilver@cde.ca.gov

STATE PRESCHOOL PROGRAMS

Budget Act Item 6110-196-0001

Resource Code 6055

Education Code Section 8200 *et seq.*

2000-01 Budget Provisions

- The budget provides \$23.8 million from the General Fund for half-year expansion of the part-day preschool program beginning January 1, 2001.
- The budget provides \$23 million from the General Fund to annualize expansion funding that was provided for half-year expansion in 1999-00.

CDE Staff Comments

Preschool expansion funds have been allocated through a Request for Application (RFA) process issued in March 2000. If needed, the CDD will issue an RFA for state preschool programs in 2000-01 for any balances.

Staff Contacts: *Mary Santa Ana*, Fiscal and Administrative Services Division; telephone (916) 323-4974; e-mail msantaan@cde.ca.gov

Terry Miller, Child Development Division; telephone (916) 323-1306; e-mail temiller@cde.ca.gov

CHILD CARE FACILITIES REVOLVING FUND

Budget Act Items 6110-196-0001 Provision 2(c) and 6110-494 provision 4(d) and appropriation in Senate Bill 1667 (Chapter 71, Statutes of 2000) Section 35(a)

Resource Code 6140

Education Code Section 8278.3

2000-01 Budget Provisions

- The budget provides at least \$25 million for the Child Care Facilities Revolving Fund (CCFRF). The exact amount depends on the level of unencumbered balances in various prior-year appropriations.
- Per [Education Code Section 8278.3](#), these funds will be used for the lease-purchase of new, relocatable child care buildings for child care providers.

CDE Staff Comments

- Under the *Special Facility Application* process, CCFRF monies are reserved to be matched with applications for new child care program expansion funds.
- After the special facility applications have been funded, any remaining monies will be made available to qualified child care providers on a first-come, first-served basis, under the *General Facility Application* process.

Staff Contact: *Michelle Collins*, School Facilities Planning Division; telephone (916) 327-4056; e-mail mcollins@cde.ca.gov

Child Nutrition

STATE CHILD NUTRITION PROGRAM

[Budget Act Items 6110-202-0001 and 6110-203-0001](#)

Resource Code 5310

[Education Code sections 41311, 49501, 49536, 49550, 49552, and 49559](#)

2000-01 Budget Provisions

- The budget provides \$65.8 million for the state child nutrition program for public sponsors (school districts), including \$3.1 million for growth and COLA.
- The budget provides \$12 million for the state child nutrition program for nonpublic entities.

CDE Staff Comments

The state child nutrition program for nonpublic sponsors is funded at a rate of 0.1335 for each free and reduced-price breakfast and lunch served. The state child nutrition program for public sponsors is funded at a rate of 0.1268 for each free and reduced-price breakfast and lunch served. This rate includes a 3.17 percent COLA as provided for in the state budget.

The above rates of reimbursement are available to entities that have successfully applied to participate in the state child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division, Child Nutrition
Fiscal Services; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

SCHOOL BREAKFAST AND SUMMER FOOD SERVICE PROGRAM START-UP GRANTS

[Budget Act Item 6110-201-0001](#)

Resource Code 5310

[Education Code sections 49550.3 and 49547.5](#)

2000-01 Budget Provisions

- The budget provides \$2 million for School Breakfast or Summer Food Service Program start-up grants. Of this amount \$1 million shall be used to provide start-up grants for the Summer Food Service Program and the After School Snack Program.

CDE Staff Comments

Any public school wishing to apply for a School Breakfast or Summer Food Service Program start-up grant should apply to the respective Nutrition Services Division program office.

Applications may be obtained by contacting the Nutrition Services Division at (916) 445-0850.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division, Child Nutrition
Fiscal Services; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

Class Size Reduction, Grade Nine

[Budget Act Item 6110-232-0001](#)

Resource Code 1200

[Education Code sections 52080 through 52090](#)

2000-01 Budget Provisions

- The budget provides \$167 million from the General Fund, including \$5.1 million for a COLA (3.17 percent).
- The funding rate is increased from \$165 to \$170 per participating full-year-equivalent enrollment. This increase reflects the 3.17 percent COLA.
- The funding supports class size reductions in one or two courses in grade nine. The first course must be a required English course; the other course may be a mathematics, science, or social studies course that also counts towards the completion of graduation requirements.
- The average class size for grade-nine courses selected for reduction must be no greater than 20 students per teacher. In addition, no single class may exceed 22 students per teacher. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts maintaining class size reductions in grades 10–12 may receive up to \$170 per participating pupil, but the amount is not to exceed that received by the school district for the program in grades 10–12 during the 1997-98 fiscal year. School districts operating programs in grades 10–12 must certify that the goals for class size reduction have been met districtwide.

CDE Staff Comments

Districts should receive the 2000-01 program applications in September 2000. The applications are due at CDE in mid-October. Advance program payments, to be made in December 2000, will be based on implementation plans reported on the program application. Final apportionment adjustments reflecting actual annual participation data reported on the J-9 MH-A Report of Enrollment will be made after the close of the fiscal year.

Staff Contact: Amanda Evans, School Fiscal Services Division; telephone (916) 323-1314;
e-mail amevans@cde.ca.gov

Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405;
e-mail rvalenti@cde.ca.gov

Class Size Reduction, K–3

[Budget Act Item 6110-234-0001](#)

Resource codes 0000 or 1300

[Education Code sections 52120 through 52128.5](#)

2000-01 Budget Provisions

- The budget provides \$1.6 billion from the General Fund, including \$48.1 million for a 3.17 percent COLA.
- The funding rate is increased by a statutory COLA of 3.17 percent to \$871 per actual 2000-01 enrollment in classes reduced to 20 or fewer pupils per teacher for the full day (Option 1) and to \$435 per actual 2000-01 enrollment in classes reduced to 20 or fewer pupils per teacher for one-half of the instructional minutes offered each day (Option 2).
- Funding is provided for implementation of class size reduction at all four grade levels, K–3.
- Self-contained classroom square footage is required to be no less than the 1995-96 amount provided at that grade level and at that site.
- An audit of average daily enrollment is required, and loss of funding occurs if the average class size is greater than 20.44.

CDE Staff Comments

Applications and information packages for 2000-01 were mailed August 1, 2000. The due date for return of applications to the CDE is October 1, 2000 (postmarked).

Staff Contact: Amanda Evans, School Fiscal Services Division; telephone (916) 323-1314;
e-mail amevans@cde.ca.gov (fiscal)

Lynn Piccoli, School Facilities Planning Division; telephone (916) 323-3926;
e-mail lpiccoli@cde.ca.gov (program)

Classroom Library Materials, K–4

[Budget Act Item 6110-150-0001](#)

Resource Code 6292

[Education Code sections 18200 through 18203](#)

2000-01 Budget Provisions

- The budget provides \$25 million from the General Fund for classroom libraries in kindergarten and grades 1–4.
- To be eligible for this funding, school districts must develop and obtain governing board certification of a districtwide classroom library plan for kindergarten and grades 1–4. Charter schools must develop and certify approval of a classroom library plan.
- Funds must be used for the purchase of grade-level appropriate reading materials (nontextbook fiction and nonfiction books and periodicals).
- The rate is approximately \$10.38 per pupil in kindergarten and grades 1–4, based on the October 1999 California Basic Educational Data System (CBEDS) enrollment.

CDE Staff Comments

Funds will be apportioned in a lump-sum payment in March 2001. The Curriculum Frameworks and Instructional Resources (CFIR) Office is preparing an application information packet.

Staff Contact: *Barbara Jeffus*, CFIR Office; telephone (916) 654-6161; e-mail
bjeffus@cde.ca.gov

Julie Brucklacher, School Fiscal Services Division; telephone (916)
327-4406; e-mail jbruckla@cde.ca.gov

College Preparation

ADVANCED PLACEMENT EXAMINATION FEES

[Budget Act Item 6110-240-0001\(c\)](#)

Resource Code 0000

[Education Code sections 52240 through 52244](#)

2000-01 Budget Provisions

- The budget provides \$1.5 million to support school district grants to economically disadvantaged pupils, as defined, to cover the costs of advanced placement examination fees.

CDE Staff Comments

If the total school district applications exceed the total funds available for the program, CDE will prorate the grants on the basis of the ratio of the total amount requested to the total amount budgeted.

Staff Contact: Sallie L. Wilson, Intersegmental Relations Office; telephone (916) 323-5765; e-mail swilson@cde.ca.gov

COLLEGE PREPARATION PARTNERSHIP PROGRAM

[Budget Act Item 6110-240-0001\(b\)](#)

Resource Code 7336

[Education Code sections 60830 through 60830.9](#)

2000-01 Budget Provisions

- The budget provides \$10 million from the General Fund.
- The College Preparation Partnership Program was established to award competitive 2:1 matching grants to school districts, consortia of school districts, or county offices of education on behalf of local public high schools. The intent is to provide high school students with

preparation courses for college admissions examinations, which include ACT, SAT I, and SAT II.

- CDE is required to administer the program through a competitive grant process, giving priority to school sites with low college-attendance rates, high numbers of low-income pupils, and demonstrated school-based efforts to improve the college preparatory curriculum and college attendance rates.

CDE Staff Comments

In 1999-00, \$13.5 million was available to this program. Of that total \$3.5 million was a one-time appropriation. Funds have been awarded to 125 local educational agencies to implement the College Preparation Partnership Program in 530 public high schools in California.

The program is in effect through January 1, 2005. The impact of the program at funded sites throughout a multiple-year period will be evaluated.

Staff Contact: *Jacqueline Escajeda*, Intersegmental Relations Office; telephone (916) 323-5144; e-mail jescajed@cde.ca.gov

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

[Budget Act Item 6110-240-0001\(a\)](#)

Resource Code 7286

[Education Code sections 52920 through 52922](#)

2000-01 Budget Provisions

- The budget provides \$1.05 million from the General Fund.
- Under this program, school districts may receive up to \$25,000 for each high school that offers an International Baccalaureate (IB) Diploma Program to cover the ongoing costs of professional development required by the program.
- The program also provides start-up grants of up to \$15,000.
- School districts that operate an IB Diploma Program are required to submit, by October 1 of each school year, the number of pupils enrolled in courses leading to an IB diploma, the

number of teachers attending IB training programs, the number of teachers participating in pre-IB support programs, and the amount of money spent to support the participating students and teachers.

Staff Contact: *Maureen Olsen*, Student Academic Support Unit; telephone (916) 323-5124;
e-mail molsen@cde.ca.gov

College Readiness Program

[Budget Act Item 6110-197-0001](#)

Resource Code 7335

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$822,000 from the General Fund for the College Readiness Program, which provides academic support to middle grades students to ensure college matriculation.
- For the 2000-01 school year, select school districts and county offices of education may apply to CDE for College Readiness Program funding on behalf of eligible schools with grades six, seven, and eight. The goal is to ensure that the State Board of Education standard that eighth-grade students complete algebra is met.
- The budget also provides \$1.036 million from the General Fund for 12 existing Comprehensive Teacher Education Institutes, which are operated by school districts in collaboration with institutions of higher education.

CDE Staff Comments

College Readiness Program applications will be mailed to selected school districts in October 2000, and awards will be made in January 2001.

It is anticipated that a new grant process will be established for the Comprehensive Teacher Education Institutes in spring 2001. The program may change depending on the results of an evaluation currently under way.

Staff Contact: *Jeannemarie Solak*, Professional Development and Curriculum Support Division; telephone (916) 323-4819; e-mail jsolak@cde.ca.gov (College Readiness Program)

Tom Rose, Professional Development and Curriculum Support Division; telephone (916) 323-5822; e-mail trose@cde.ca.gov (Comprehensive Teacher Education Institutes)

Community-Based English Tutoring Program (Proposition 227)

Budget Act Item: None—Statutory Appropriation

Resource Code 6285

[Education Code sections 315 and 316](#)

2000-01 Budget Provisions

- The budget includes \$50 million from the General Fund. The funds are allocated to local educational agencies (LEAs) for free or subsidized adult English-language instruction for parents and other community members who pledge to provide personal English-language tutoring to school-age children who are English learners.
- The governing boards of LEAs must notify CDE of their intent to participate in the program. A letter to the field notifying LEAs of the 2000-01 "Intent to Participate in the Community-Based English Tutoring (CBET) Program" was mailed April 7, 2000. The final filing date was June 30, 2000. Funds will be disbursed in September 2000.
- Funds are allocated to participating LEAs according to the total number of English learners reported in the "Annual Language Census Survey" (R-30) of the previous year. Last year \$50 million was allocated to 402 school districts having a total of more than 1.3 million English learners. The rate was approximately \$37.90 per pupil.

Staff Contacts: *Alice Ng*, Language Policy and Leadership Office; telephone (916) 657-3834; e-mail ang@cde.ca.gov (fiscal)

Jorge Gaj, Language Policy and Leadership Office; telephone (916) 657-3677;
e-mail jgaj@cde.ca.gov (program)

Web Site: <http://www.cde.ca.gov/cilbranch/cbet>

Deferred Maintenance

[Budget Act Item 6110-188-0001](#)

Resource Code 0000

[Education Code Section 17584](#)

2000-01 Budget Provisions

- The budget provides \$176.3 million from the General Fund for funding applications received by the Office of Public School Construction, California Department of General Services.

CDE Staff Comments

The 2000 Budget Act appropriation, excess bond payments, and school site utilization fund transfers are projected to be about \$196 million. It is anticipated that these sources will fully fund the deferred maintenance match. However, about 10 percent of available funds are held back for critical hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the district's size and type by the district's ADA and multiplying that product by 0.005.

Staff Contact: *Richard Zeiszler*, School Fiscal Services Division; telephone (916) 324-4533;
e-mail rzeiszle@cde.ca.gov

Elizabeth Dearstyne, Office of Public School Construction; telephone
(916) 323-0073; e-mail elizabeth.dearstyne@dgs.ca.gov

Demonstration Programs in Intensive Instruction

[Budget Act Item 6110-146-0001](#)

Resource Code 7050

[Education Code Section 58600](#)**2000-01 Budget Provisions**

- The budget provides \$5.8 million from the General Fund for the Middle Schools Demonstration Program.
- These funds are distributed on a competitive basis to local educational agencies. Grant amounts average \$25,000 per year and extend over a three-year period.

CDE Staff Comments

More than two-thirds of the recipients focus on reading, language arts, and mathematics; the balance of the recipients conduct professional development in science, visual and performing arts, physical education, history, social science, and foreign language. Four county offices of education also provide professional development in reading interventions.

Staff Contact: Penni Hansen, Professional Development and Curriculum Support Division; telephone (916) 323-5472, e-mail phansen@cde.ca.gov

Desegregation Programs

[Budget Act Item 6110-114-0001, 6110-115-0001, and 6110-485\(a\)](#)

Resource codes 7035 (Court-Ordered) and 7040 (Voluntary)

[Education Code sections 42243.6 and 42247 through 42249.8](#)**2000-01 Budget Provisions**

- The budget provides \$677.3 million to fund desegregation programs, including \$528.6 million for court-ordered programs and \$148.7 million for voluntary programs.
- As a condition of receiving funding, each school district must submit to CDE, by March 1, 2000, a summary of program outcome data covering the preceding three years or the period since the inception of the program, whichever is less. The data in the summary must include the ethnic distribution of pupils at schools supported with desegregation funds and indicators of pupil success at those schools, including but not limited to SAT, STAR, Matrix, and English-

Language Development test scores. In addition, high school graduation rates and dropout rates must be provided. Districts must also indicate whether their programs were initiated voluntarily or were required by a consent decree. If the report is not received, the State Controller may not pay the claim.

- \$3.7 million of a \$5.7 million reappropriation from the Proposition 98 Reversion Account was vetoed. The remaining \$2 million will provide one-time funding for 1999-00 costs incurred by the voluntary desegregation program in a single district.

CDE Staff Comments

Appropriations for desegregation funding, by district, appear in [items 6110-114-001 and 6110-115-001 of the Budget Act](#). The State Controller's Office apportions funding for desegregation programs.

Staff Contact: Richard Zeiszler, School Fiscal Services Division; telephone (916) 324-4533; e-mail rzeiszle@cde.ca.gov

Neimand Quok, State Controller's Office; telephone (916) 323-0734; e-mail nquok@sco.ca.gov

Digital High School

[Budget Act Items 6110-184-001; 6110-485\(c\) and \(d\); and 6110-486\(2\)](#)

Resource codes 7100 (Installation); 7101 (Technology Support and Staff Training); and 7110 (California Technology Assistance Project)

[Education Code sections 52250 through 52257](#) and [52260 through 52265](#)

2000-01 Budget Provisions:

- The budget provides \$181.1 million from the General Fund, plus carryover, to fully fund the fourth and final year of installation grants to digital high schools; the ongoing Technology Support and Staff Training (TSST) grants for Year 1 and Year 2 digital high schools; and a 1 percent allocation to the California Technology Assistance Project (CTAP) to provide

assistance to local educational agencies (LEAs) implementing the Digital High School Program.

- The budget provides an additional \$1.4 million to CTAP to provide assistance to LEAs implementing the Digital High School Program.

CDE Staff Comments:

This funding will provide for the following:

- Technology installation grants of \$300 per student, or a minimum grant, for the final group of high schools (approximately 800) electing to participate in the Digital High School Program
- Technology Support and Staff Training (TSST) grants in the amount of \$45 per student for schools selected as Year 1 and Year 2 digital high schools that have certified completion of their technology installation grant and their annual TSST local match
- Funding for the 11 California Technology Assistance Project (CTAP) regions to provide assistance to schools in planning and implementing their digital high school projects

For more information regarding this application process, please contact the Education Technology Office at (916) 323-5715.

Staff Contact: Gary Quiring, Education Technology Office; telephone (916) 323-6197;
e-mail gquiring@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

Dropout Prevention and Recovery

[Budget Act Item 6110-120-0001](#)

Resource codes 7060, 7065, 7070, and 7075

[Education Code sections 54720 through 54734; 52900 through 52904; and 58550 through 58562](#)

2000-01 Budget Provisions

- The budget provides \$19.1 million from the General Fund for the following programs:

- The School-Based Pupil Motivation and Maintenance Program provides grants to 300 schools to implement dropout recovery programs. Grant funds are used to hire a dropout prevention specialist known as an outreach consultant ([Education Code Section 52890](#)).
- The Alternative Education and Work Center Program provides grants to 50 school districts to implement dropout prevention and recovery programs. Grant funds are used to hire an outreach consultant who provides direct services, such as educational referrals, counseling, and so forth, to students.
- The Educational Clinic Program provides grants to nine programs that serve students who have dropped out of school or who have been expelled.
- The budget provides \$1 million for the Dropout Prevention and Recovery Model Program, which provides grants to schools implementing any of the three programs mentioned above for the purpose of acquiring information about model programs, instructional strategies, and effective practices for working with high-risk pupils.

CDE Staff Comments

School districts must have received a substantial amount of categorical funds or be Title 1 eligible to apply for these grants. Charter schools that are currently receiving Charter School Block Grant funding are not eligible for these funds.

Staff Contact: *Marco Orlando*, Educational Options Office; telephone (916) 323-2212; e-mail morlando@cde.ca.gov

Margarita Garcia, Educational Options Office; telephone (916) 323-5029; e-mail mgarcia@cde.ca.gov

Early Intervention for School Success

[Budget Act Item 6110-163-0001](#)

Resource Code 7130

[Education Code sections 54685 through 54686.2](#)

2000-01 Budget Provisions

- The budget provides \$2 million from the General Fund, including \$28,000 for growth and \$61,000 for a COLA.

CDE Staff Comments

This program is administered by the Orange County Office of Education (OCOE) under contract with CDE. The purpose of the Early Intervention for School Success (EISS) program is to help all children succeed in school. It is a unique, multifaceted program designed to help teachers, support staff, and parents provide each child in grades pre-K–2 with positive, confidence-building learning experiences. OCOE will do the following:

- Conduct a competitive grant application process that gives 80 percent of the available funding to school district applicants that are equitably distributed among all ten county superintendent regions.
- Ensure that each EISS site uses a collaborative school team approach to provide an active, supportive learning environment.
- Identify model demonstration sites in each of ten county superintendent regions.
- Certify at least one primary teacher for each site to serve as local and regional trainer.
- Submit an annual evaluation report to CDE based on the submission of student evaluation data that have been summarized to demonstrate program effectiveness and student achievement levels before and after one- and two-year implementation stages.
- Identify learning materials and instructional strategies appropriate to instructional levels, learning styles, and individual learning needs.
- Provide CDE with an annual expenditure report.
- Ensure that EISS training applies toward the professional growth requirement as specified in [Education Code Section 44277\(b\)](#).

The EISS program has a goal of implementation in 300 public schools by June 30, 2004.

Staff Contact: *Ada Hand*, Education Support and Networks Division; telephone (916) 657-3036; e-mail ahand@cde.ca.gov

Economic Impact Aid

[Budget Act Item 6110-128-0001](#)

Resource codes 7090 and 7091

[Education Code sections 54000 through 54041](#)

2000-01 Budget Provisions

- The budget provides \$426.9 million from the General Fund, including \$19.7 million for growth (5 percent) and \$13.1 million for a COLA (3.17 percent).
- \$19.5 million is also available in [Budget Act Item 6110-235-0001](#) for supplemental grants directed to the Economic Impact Aid program.
- The minimum rate per CalWORKs plus English-learner student will increase from \$156.28 to approximately \$166.
- The minimum funding totals per district will be \$4,626 for districts with ten or fewer CalWORKs plus English-learner pupils and \$6,942 for districts with more than ten CalWORKs plus English-learner students.

CDE Staff Comments

Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September 2000. Entitlements will be printed on Part II of the 2000-01 Consolidated Application, to be mailed in September 2000.

Staff Contact: Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405;
e-mail rvalenti@cde.ca.gov

Education Technology

[Budget Act Item 6110-181-0001](#)

Resource codes 7110 and 7120

[Education Code sections 44730 through 44731](#) and [51871 through 51874](#)

2000-01 Budget Provisions

- The budget provides \$23.4 million from the General Fund to support:
 - The Education Technology Staff Development Program, for grades 4–8 (Resource Code 7120)
 - The California Technology Assistance Project (CTAP) regions, for giving technology assistance to local educational agencies (Resource Code 7110)
 - The Statewide Education Technology Services, for services authorized by the State Board of Education (Resource Code 7110)

CDE Staff Comments

The Education Technology Staff Development Program for grades 4–8 provides up to \$20 per student in each eligible school for staff development that integrates training in education technology with other ongoing staff development. To be eligible for funding, schools must have Internet access and a sufficient number of up-to-date computers in each classroom in grades 4–8.

Funding for the 11 California Technology Assistance Project (CTAP) regions was awarded competitively in 1998-99 for a three-year grant period. Awards are subject to allocation of funding in the state budget and approval by the State Board of Education.

Multiyear funding for Statewide Education Technology Services is also awarded competitively. Currently, the state funds Statewide Education Technology Services in the following areas: (1) electronic learning resources and standards-based lesson plans; (2) buying and licensing of electronic resources and technology hardware; (3) administrator training in technology leadership; and (4) professional development and resources for technical support staff.

Staff Contact: Karen Steentofte, Education Technology Office; telephone (916) 323-5112;
e-mail ksteento@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

English Language Acquisition Program

[Budget Act Items 6110-125-0001 and 6110-485\(q\)](#)

Resource Code 6286

[Education Code sections 400 through 410](#)

2000-01 Budget Provisions

- The budget provides \$70 million from the General Fund to continue funding the English Language Acquisition Program (ELAP) for instructional support and coordination of services for pupils enrolled in grades 4–8 and for reclassification to English-fluent status in grades K–12.
- Participating local educational agencies (LEAs) may receive \$100 for each pupil in grades 4–8 served in the program. Districts may also apply for and receive a one-time bonus of \$100 for every pupil (K–12) reclassified as fluent in English. To be eligible, students must be reclassified on the basis of the English language development test adopted by the state.
- The budget provides \$1.8 million from the General Fund on a one-time basis for schools in districts that were eligible but did not receive funding under the English Language Acquisition Program during 1999-00.

CDE Staff Comments

As a condition of receiving ELAP funds, participating LEAs must certify that they will do all of the following:

- Conduct academic assessments of English learners.
- Provide a program of instruction in English-language development.
- Provide supplemental instructional support (e.g., intersession, after school) to assist English learners in acquiring English proficiency.
- Coordinate existing services and funding sources available to English learners.

Information on the application process for fiscal year 2000-01 was mailed to all districts in early September. All districts are required to reapply for funding annually.

Allocations for one-time funds were mailed to all eligible districts in September. Districts may use these funds to provide a program of instruction in English-language development, to provide supplemental instructional support to assist English learners in acquiring English proficiency; and to coordinate existing services and other funding available to English learners.

Staff Contact: Carolyn Macchiavelli, Specialized Programs Division; telephone (916) 657-4681; e-mail cmacchia@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/elap>

Environmental Education

[Budget Act Item 6110-181-0140](#)

Resource Code 7135

[Education Code Section 8700](#) *et. seq.*

2000-01 Budget Provisions

- The budget provides \$800,000 from the Environmental License Plate Fund.

CDE Staff Comments

The Office of Environmental Education administers grants through the Environmental Education Grant Program (EEGP). The purpose of the grants is to enhance the environmental literacy of K–12 students.

The EEGP grants are divided into two categories—competitive grants and state priority grants. A total of \$300,000 in competitive grants is available for public schools and non-profit organizations. Competitive grants are available in five categories, which address various types of needs, goals, and objectives. These include mini-grants (up to \$3,000); networking grants (up to \$6,500); implementation grants (up to \$10,000); site/facilities grants (up to \$10,000); and interdisciplinary program grants for K–12 students (up to \$10,000). Approximately \$420,000 is available for state priority grants to support regional projects that will potentially serve all of California’s educators and students. State priority grant funds operate along with the California

Regional Environmental Education Community (CREEC) Network, which serves as a networking tool to identify environmental education resources and provides funding and operational support.

Funds for fiscal year 2000-01 have already been allocated. The next application will be available in early spring of 2001 and must be postmarked on or before May 15, 2001. For a copy of the "Guidelines for Application" or for more information, see the Office of Environmental Education Web site at <http://www.cde.ca.gov/cilbranch/oee>.

Staff Contact: Bill Andrews, Standards and High School Development Division; telephone (916) 322-9503; e-mail bandrews@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/oee>

Foster Youth Services

[Budget Act Item 6110-119-0001](#)

Resource codes 7365 (Educational Services for Foster Youth) and 7366 (Countywide Foster Youth Services Program)

[Education Code sections 42920 through 42925](#)

2000-01 Budget Provisions

- The budget provides \$8 million from the General Fund for the Foster Youth Services Program.
 - \$1.7 million is allocated for the six projects piloting this program and defined in [Education Code Section 42920](#). The purpose of these core projects is to support foster youths' educational and emotional needs and to reduce multiple changes in placement.
 - \$6.4 million is allocated for the expansion of the Countywide Foster Youth Services Program to make foster youth services available to every child or youth, ages 4 to 21, who resides in a group home in California. The goals of the Countywide Foster Youth Services Program reflect the core mandates of [Education Code sections 42920 through 42925](#) and

key concepts of [Senate Bill 933 \(Chapter 311, Statutes of 1998\)](#) that affect the educational support of foster youths.

CDE Staff Comments

Funding for the six core projects is based on the number of foster children in the project's service area. Funding for the Countywide Foster Youth Services Program is based on the number of children under the county's jurisdiction who are placed in group homes, regardless of whether the group home is in or out of the county. Services that have proven to be effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

Staff Contact: John Boivin, Education Support Systems Division; telephone (916) 445-6217; e-mail jboivin@cde.ca.gov

Web Site: http://www.cde.ca.gov/spbranch/essdiv/fysp_index.html

Governor's Reading Award Program

[Budget Act Item 6110-147-0001](#)

Resource Code 0000

[Education Code sections 53050 through 53057](#)

2000-01 Budget Provisions

- The budget provides \$4 million from the General Fund, twice the amount appropriated in 1999-00.
- School districts maintaining kindergartens or grades 1–8 may apply to the Secretary for Education for each school meeting criteria developed by the Secretary for Education.
- Grant awards will be \$5,000 or less per school and will be used to further the academic program of the school.
- It is intended that at least 400 schools statewide shall receive awards.

CDE Staff Comments

Funding will be apportioned by CDE following notification from the Secretary for Education regarding participants and award amounts.

Staff Contact: Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549;
e-mail ncook@cde.ca.gov

Julie Song or Anne Bancroft, Office of the Secretary for Education; telephone
(916) 323-0611; e-mail jsong@ose.ca.gov or abancroft@ose.ca.gov

Healthy Start Support Services for Children

[Budget Act Item 6110-200-0001](#)

Resource Code 6240

[Education Code sections 8800 through 8807](#)

2000-01 Budget Provisions

- The budget provides \$39 million from the General Fund to local educational agencies (LEAs) and their collaborative partners by awarding one-to-two-year planning grants and three-to-five-year operational grants.
- Planning grants, up to a maximum of \$50,000, are awarded to LEAs and their collaborative partners who demonstrate a need to plan for school-integrated supports and services in a community that has committed to the planning effort.
- Operational grants, up to a maximum of \$300,000 and one-time, start-up funding up to \$100,000 (total maximum of \$400,000), are awarded to LEAs and their collaborative partners who demonstrate readiness to begin or to expand a system of comprehensive school-integrated service and supports to assist children, youths, and families in achieving educational success and well-being. Since sustainability of community, school district, and county supports and services beyond the grant period is an expectation of operational grantees, applying in a sustainable configuration of schools is important.

- All Healthy Start grantees must match the state funds they receive by at least 25 percent in cash, services, or resources. Healthy Start grant funds must supplement, not supplant, existing services.
- Elementary, middle, and secondary schools are eligible; feeder preschools may be a part of an application that includes their partner elementary schools. School districts, county offices of education, or charter schools that have not elected the block grant funding model, and their collaborative partners, may apply on behalf of a single school or a group of schools.
- “Qualified” schools must meet specific eligibility criteria for needy students or families or for students with limited English proficiency or must demonstrate special factors that warrant consideration.

CDE Staff Comments

Grantees work to measurably improve the lives of children and their families by providing culturally appropriate, integrated, accessible, strengths-based education. Grantees also provide health, mental health, social, and other services located at or near schools.

Healthy Start places a special emphasis on improved school performance because the ability to learn well is so important to life success. Evaluation is a key component of local Healthy Start initiatives so that results can be demonstrated and reported. Agencies and institutions with current responsibilities for achieving results should play a major role in local Healthy Start initiatives.

Questions about this initiative should be directed to the Healthy Start and After School Partnerships Office in the Learning Support and Partnerships Division. A Request for Applications for grants from the \$39 million in the budget will be issued in November 2000.

Staff Contacts: *Juliet Barbero*, Healthy Start and After School Partnerships Office; telephone (916) 654-6032; e-mail jbarbero@cde.ca.gov

Kim Tuttle, Healthy Start and After School Partnerships Office; telephone (916) 657-3459; e-mail ktuttle@cde.ca.gov

High Achieving/Improving Schools Program

[Budget Act Item 6110-123-0001\(b\)](#)

Resource Code 0000

[Education Code sections 52056 through 52058](#)

2000-01 Budget Provisions

- The budget provides \$131.2 million from the General Fund for the High Achieving/Improving Schools Program established by Senate Bill 1X (Chapter 3, Statutes of 1999). The total amount available will be \$227 million, including \$96 million in carryover from 1999-00.
- Monetary and nonmonetary awards will be provided to schools that meet or exceed specified growth targets as measured by the Academic Performance Index (API).
- Monetary awards will be made on a per-pupil basis, not to exceed \$150 per pupil.

CDE Staff Comments

All schools with APIs are eligible to participate in the High Achieving/Improving Schools Program. The manner and form in which awards are made have been established by the State Superintendent of Public Instruction and approved by the State Board of Education. In addition to or in lieu of monetary awards, the State Superintendent may, with the approval of the State Board of Education, establish nonmonetary awards. The first awards are expected to be given in January 2001.

Staff Contact: William L. Padia, Office of Policy and Evaluation; telephone (916) 657-2757;
e-mail bpadia@cde.ca.gov

Linda J. Carstens, Awards and Evaluation Unit; telephone (916) 654-3118;
e-mail lcarsen@cde.ca.gov.

Immediate Intervention/Underperforming Schools Program

[Budget Act Item 6110-123-0001\(a\)](#)

Resource Code 7255

[Education Code sections 52053 through 52055.5](#)

2000-01 Budget Provisions:

- The budget provides \$25.6 million from the General Fund and \$26.4 million from federal funds for the Immediate Intervention/Underperforming Schools Program (II/USP). The total amount available from the General Fund will be \$71.7 million, including \$46.1 million in carryover from 1999-00.
- \$21.5 million of General Fund monies will be used to fund a second cohort of planning schools. The remaining \$50.2 million will support implementation grants for schools in the first cohort.
- \$11 million of the federal funds will be used to fund a second cohort of Comprehensive School Reform Demonstration (CSRD) program schools. The remaining federal funds will support implementation grants for the first cohort of CSRD schools.

CDE Staff Comments

The Immediate Intervention/Underperforming Schools Program provides funding for planning and implementation. The planning schools will receive a state grant of \$50,000 to work with an external evaluator and to develop an action plan. The action plan must be approved by the school district governing board before submission to CDE.

The federally funded schools will receive a grant of \$200 per pupil or a minimum of \$50,000 to implement a CSRD program. They can receive grants for three years as long as the students make the necessary academic improvement each year.

In 1999-00, CDE provided grants to 430 schools that volunteered for the program.

Staff Contacts: Wendy Harris, Education Support and Networks Division; telephone (916) 657-3351; e-mail wharris@cde.ca.gov (policy issues)

Gordon Jackson, District and School Program Coordination Office; telephone (916) 657-4685; e-mail gjackson@cde.ca.gov (technical assistance)

Tomas Lopez, School Reform Assistance Office; telephone (916) 657-3803;
e-mail tlopez@cde.ca.gov (technical assistance, funding concerns, application process)

Instructional Materials, K–12

[Budget Act Items 6110-185-0001 and 6110-186-0001](#)

Resource codes 7155 and 7160

[Education Code sections 60240 through 60313](#)

2000-01 Budget Provisions

- The budget provides \$131.1 million from the General Fund for kindergarten and grades 1–8, including \$1.1 million for growth (0.86 percent) and \$4 million for a COLA (3.17 percent).
- The budget provides \$33.8 million from the General Fund for grades 9–12, including \$642,000 for growth (2 percent) and \$1 million for a COLA (3.17 percent).
- The estimated K–8 funding rate will increase to \$31.83, based on the K–8 1999-00 second period (P-2) ADA. The grades 9–12 funding rate will be approximately \$20 based on the grades 9–12 October 1999 enrollment data reported to the California Basic Educational Data System.
- Growth funding will be allocated on an equal basis per ADA/enrollment at a rate not to exceed the applicable rate shown above. To the extent that growth funding is not sufficient to fully fund the ADA/enrollment growth, the funding rate for growth will be reduced on a pro rata basis.
- An additional \$11.9 million has been reserved in the Budget Act for supplemental grants directed to the K–8 program, and \$8.7 million has been reserved for the grades 9–12 program.

CDE Staff Comments

The K–8 and 9–12 Instructional Materials funds will be apportioned in September 2000. These apportionments, one for each grade-level grouping, will be made in a single lump-sum payment and will include funding for growth and COLA.

The unexpended balance of growth funding provided for the K–8 Instructional Materials program in Item 6110-186-0001 of the 1999 Budget Act (Chapter 50, Statutes of 1999) may be used to augment the growth funding that is available on a one-time basis in 2000-01. CDE will determine that value and the allocation of those funds.

Staff Contact: Carol Presnell, School Fiscal Services Division; telephone (916) 323-6191; e-mail cpresnel@cde.ca.gov (fiscal)

Sandi Adams, Curriculum Frameworks and Instructional Resources; telephone (916) 657-3207; e-mail sadams@cde.ca.gov (program)

Instructional Materials, Standards-Based

Budget Act Item: None—Statutory Appropriation

Resource Code 7180

[Education Code sections 60450 through 60452.5](#)

2000-01 Budget Provisions

- The budget includes \$250 million from the General Fund for the third year of a four-year, \$1 billion program established by Chapter 312, Statutes of 1998. These funds are to be used for the purchase of standards-based instructional materials in the core curriculum areas of language arts, mathematics, history–social science, and science.
- Materials for grades K–8 must have been adopted by the State Board of Education and must be aligned with the state content standards.
- Materials for grades 9–12 must be aligned with the state content standards and must be adopted by the school district governing board.
- The rate per pupil enrolled in October 1999 as reported to the California Basic Educational Data System is approximately \$42.79.

CDE Staff Comments

Funds were apportioned in a lump-sum payment in September 2000.

Staff Contact: Carol Presnell, School Fiscal Services Division; telephone (916) 323-6191;
e-mail cpresnel@cde.ca.gov (fiscal)

Sandi Adams, Curriculum Frameworks and Instructional Resources; telephone
(916) 657-3207; e-mail sadams@cde.ca.gov (program)

Instructional Time and Staff Development Reform

[Budget Act Item 6110-112-0001](#)

Resource Code 0000

[Education Code sections 44579 through 44579.4](#)

2000-01 Budget Provisions

- The budget provides \$246.8 million from the General Fund, including an augmentation of \$14.2 million for growth and \$7.5 million for a 3.17 percent COLA.
- The funding rate per day for up to three days of staff development will increase to \$282.49 for each certificated classroom teacher. The funding rate for one day of staff development for each classified instructional aide and each certificated teaching assistant will increase to \$146.47. These increases reflect the 3.17 percent COLA.

CDE Staff Comments

An information letter and payment request forms were mailed to districts in September 2000. A 25 percent advance apportionment for districts continuing participation will be made in October 2000. Newly participating districts may request a 25 percent advance, which will be made in January 2001. A final report of participation will be due by June 30, 2001, from school districts, county offices of education, and charter schools. The final apportionment for the difference between the total claimed and funds previously apportioned will be made in August 2001.

Staff Contact: Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405;
e-mail rvalenti@cde.ca.gov

Maria Quezada, Professional Development and Curriculum Support Division;
telephone (916) 323-5795; e-mail mquezada@cde.ca.gov

Local Arts Education Partnership (ARTS WORK Grants)

[Budget Act Item 6110-177-0001](#)

Resource Code 7018

[Education Code sections 8810 through 8820](#)

2000-01 Budget Provisions

- The budget provides \$6 million from the General Fund for ARTS WORK grants to local educational agencies (LEAs) to support arts education programs.

CDE Staff Comments

The ARTS WORK Visual and Performing Arts Education Grant Program provides funding to implement comprehensive visual and performing arts programs.

The program builds on the successful Local Arts Education Partnership (LAEP) program, which is a joint endeavor of the California Arts Council (CAC) and CDE, and is funded by sales of an arts license plate. The LAEP program authorizes a local arts organization that works in partnership with a local educational agency and with community partners to apply for a matching grant of up to \$20,000 for a period not to exceed three years. Reapplication is required each year. The goal of the LAEP program is to encourage consortia to plan and to implement a comprehensive and inclusive arts education program in California public schools to strengthen students' and teachers' basic arts skills and knowledge.

ARTS WORK grants are available in four categories:

1. Local Arts Education Partnership Assistance Grants (up to \$30,000). Award of this grant is conditional on receiving an LAEP grant in which the local educational agency is named as the grant partner.

2. Local Arts Education Partnership Expansion Grants (up to \$60,000). These grants fund arts education programs in school districts that have completed their third and final year of the LAEP program.
3. Arts Education Implementation Grants (four categories up to \$25,000):
 - Category 1 Visual and performing arts standards development and implementation
 - Category 2 Student assessment in the visual and performing arts
 - Category 3 Model arts program network project
 - Category 4 Special projects in the visual and performing arts
4. Online arts resource center grants (one or two grants of up to \$300,000). The grant or grants are to be used to collaboratively plan and to implement a statewide online arts resource center and CD-ROM for the visual and performing arts.

Staff Contact: Patty Taylor, Standards and High School Development Division; telephone (916) 323-6041; e-mail pataylor@cde.ca.gov

Web Site: <http://www.cde.ca.gov/shsd/arts>

Miller-Unruh Basic Reading Program

[Budget Act Item 6110-126-0001](#)

Resource Code 7200

[Education Code sections 52859 and 54100 through 54145](#)

2000-01 Budget Provisions

- The budget provides \$27.2 million from the General Fund, including \$84,000 for growth (0.32 percent) and \$837,000 for a COLA (3.17 percent).
- An additional \$6.8 million has been reserved in [Budget Act Item 6110-235-0001](#) for supplemental grants directed to the Miller-Unruh Basic Reading Program.
- The rate per full-time reading specialist teacher will increase to \$25,267, and the number of state-funded reading specialist positions will increase to 1,078.

CDE Staff Comments

Local educational agencies must apply for Miller-Unruh Reading Specialist positions. Applications should be submitted to Karen Lints in the Academic Support Unit; telephone (916) 323-4987; e-mail klints@cde.ca.gov. The School Fiscal Services Division will apportion 75 percent of the allocation per specialist in October 2000.

Staff Contact: Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail ncook@cde.ca.gov

Partnership Academies**[Budget Act Item 6110-166-0001](#)**

Resource codes 7220 (Implementation/existing) and 7225 (Planning)

[Education Code sections 54690 through 54696](#)***2000-01 Budget Provisions***

- The budget provides \$18.3 million from the General Fund for grants to 240 existing partnership academies. These grants are targeted to partnership academies in high schools in eligible school districts that serve the highest proportions of economically disadvantaged pupils.
- The budget provides \$1.4 million from the General Fund for 25 new partnership academy planning grants and for 25 new first operational year partnership academies, for a total of 50 new partnership academies in 2000-01.
- The Budget Act provides that first priority for the new partnership academies should be given to partnership academies that promote teaching careers.
- If there are any funds that are not allocated for planning or operational grants, CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.

CDE Staff Comments

This is a high school-based approach currently funded and in place in approximately 240 California high schools. Academies incorporate many features of the high school reform movement, including maintaining a close family-like atmosphere, integrating challenging academic coursework and work-based learning, and involving the business sector more fully in high schools. Academies have been carefully evaluated and shown to have positive impacts on school performance. The components of an academy include the following:

- Matching funds provided by the district (100 percent) and by the participating companies or other private-sector organizations (an additional 100 percent)
- A school-within-a-school in grades 10–12
- Assurance that all funds shall be used only for the development, operation, and support of partnership academies
- Volunteer teachers who work as a team
- Common planning time for academy teachers
- Three academic courses and one career-technical course taught within a block schedule whenever possible
- A career focus that is usually based on student interest and on the local labor market
- A class schedule that limits enrollment to students in the academy
- A business community mentor during the student's eleventh-grade year
- An internship in the occupational field during the summer of the eleventh grade
- Additional motivational activities with private sector involvement to encourage academic and occupational preparation

More information is available at <http://www.cde.ca.gov/partacad>.

Staff Contact: *Marsha Locke*, Standards and High School Development Division; telephone (916) 657-2761; e-mail mlocke@cde.ca.gov

Web Site: <http://www.cde.ca.gov/partacad>

Peer Assistance and Review/Mentor Teacher Program

[Budget Act Item 6110-193-0001\(e\)](#)

Resource codes 7270 (Mentor Teacher) and 7271 (Peer Assistance and Review)

[Education Code sections 44490 through 44498](#) (Mentor Teacher) and [44500 through 44508](#) (Peer Assistance and Review)

2000-01 Budget Provisions

- The budget provides \$136.9 million from the General Fund for the Peer Assistance and Review (PAR)/Mentor Teacher Program, including \$1.8 million for growth (1.45 percent) and \$4 million for a COLA (3.17 percent).
- The funding will be distributed according to the current Mentor Teacher Program's allocation formula. The number of mentor teacher positions calculated for each local educational agency (LEA) will be based on 5 percent of the LEA's October 1999 California Basic Educational Data System certificated teacher count. Including the COLA increase, the base funding rate will be approximately \$5,821 per calculated position. To the extent that growth funding is not sufficient to fund all growth units at the application rate, the funding rate for growth will be reduced on a pro rata basis.
- LEAs that submit their "Notification of Intent to Implement a California PAR Program for Teachers" for the 1999-00 fiscal year and that have also certified successful implementation of a PAR program beginning July 1, 2000, will continue to receive PAR bonus funds in the amount of \$2,889. These bonus funds will be added to the base amount for each calculated mentor position.
- LEAs that did not submit a notification form during 1999-00 will have a second opportunity to enter the PAR program during 2000-01. Fiscal year 2000-01 is the second and final transition year during which LEAs may begin the process of implementing the PAR program. The PAR program fully replaces the Mentor Teacher program as of July 2001. The "Notification of Intent to Implement a California PAR Program for Teachers" form for the 2000-01 fiscal year must be submitted to CDE by May 31, 2001. Districts that submit their intent form for 2000-01 will

receive PAR bonus funding in the amount of \$1,032. These bonus funds will be added to the base amount for each calculated mentor position.

- The Budget Act provides an additional \$178,000 to fund supplemental grants directed to the PAR/Mentor Teacher Program as previously elected by school districts.

CDE Staff Comments

“Certification of Implementation” forms for LEAs that sent their “Notification of Intent to Implement a California PAR Program for Teachers” during fiscal year 1999-00 were mailed by the Professional Development Office to county and district superintendents on June 30, 2000. These forms were due at the Professional Development Office by August 1, 2000.

The “Notification of Intent to Implement a California PAR Program” form for fiscal year 2000-01 was mailed in September by the Professional Development Office to all LEAs that had not certified implementation of the PAR program by the August 1, 2000, deadline.

Staff Contact: Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov (fiscal)

Tom Rose, Professional Development Office; telephone (916) 323-5822;
e-mail trose@cde.ca.gov (program)

School Development Plans and Resource Consortia

[Budget Act Item 6110-193-0001\(b\)](#)

Resource Code 7315

[Education Code sections 44670.1 through 44671.5](#) and [44680 through 44680.8](#)

2000-01 Budget Provisions

- For school development plans, the budget provides \$16.4 million from the General Fund, including \$290,000 for growth (1.45 percent) and \$648,000 for a COLA (3.17 percent). These funds support planning and implementation of professional development linked to improvement in curriculum, instruction, and assessment, chiefly at the high school level.

- The funding rate is estimated to increase to approximately \$13.30 per ADA in grades 9–12.
This increase reflects the 3.17 percent COLA.
- The minimum allocation per district will increase to \$4,494.
- Growth funding will be allocated on an equal basis per ADA at a rate not to exceed approximately \$13.30. To the extent that growth funding is not sufficient to fund the estimated \$13.30 rate for all growth ADA, the growth funding rate will be reduced on a pro rata basis.
- For resource agencies and consortia, the budget provides \$4.1 million from the General Fund, including \$72,000 for growth (1.45 percent) and \$162,000 for a COLA (3.17 percent). These funds support regional coordination, brokerage, and direct services related to the implementation of professional development programs.

CDE Staff Comments

School development plan funding will be apportioned in two phases, with 75 percent of each entitlement apportioned in December 2000 and the final allocations apportioned in spring 2001.

Entitlements were printed on Part II of the 2000-01 Consolidated Application, which was mailed to local educational agencies in September 2000.

Resource agencies and consortia with approved plans will be funded each year for five years. Currently, the five-year period is from January 1, 2000, to December 2004. For more information on the application process, please refer to the June 10, 1999, letter from Sonia Hernandez to all county and district superintendents. Grant awards are paid in two payments. The first (75 percent) is paid on receipt of a Certification of Acceptance form, included in the grant notification, and the second (25 percent) is released on receipt and approval of the narrative progress report.

Staff Contact: *Ross Valentine*, School Fiscal Services Division; telephone (916) 327-4405;
e-mail rvalenti@cde.ca.gov (school development plans)

Jody McCarthy, Professional Development and Curriculum Support Division;
telephone (916) 323-5595; e-mail jmccarth@cde.ca.gov (resource agencies
and consortia)

School Improvement Program

[Budget Act Item 6110-116-0001](#)

Resource codes 7260 and 7265

[Education Code sections 52000 through 52049.1](#)

2000-01 Budget Provisions

- The budget provides \$334.5 million from the General Fund for kindergarten and grades 1–6 (Resource Code 7260), including approximately \$1 million for growth (0.32 percent) and \$10.3 million for a COLA (3.17 percent).
- The budget provides \$66.3 million from the General Fund for grades 7–12 (Resource Code 7265), including \$1.5 million for a growth (2.32 percent) and \$2 million for a COLA (3.17 percent).
- The K–6 ceiling rate (i.e., the funding rate above which districts do not receive additional COLA or expansion funds) will increase to approximately \$122.71.
- K–6 entitlements for districts under the ceiling rate will increase by a minimum of 3.17 percent.
- The estimated funding rates per ADA for grades 7–8 will be approximately \$116.26 for fully funded districts and \$32.72 for later program entrants. For grades 9–12, the per-ADA rate will be approximately \$83.88. These increased rates reflect the 3.17 percent COLA. If sufficient COLA funding is not available, rates will be reduced on a pro rata basis.
- Available growth funding will be allocated on an equal basis per ADA at a rate not to exceed the applicable rate shown above. To the extent that growth funding is not sufficient to fund all growth units at the applicable rate, the growth-funding rate will be reduced on a pro rata basis.
- The Budget Act provides an additional \$21.2 million for the School Improvement Program to fund supplemental grants as previously elected by school districts.

CDE Staff Comments

The unexpended balance of growth funding provided for the School Improvement Program in Item 6110-116-0001 of the 1999 Budget Act (Chapter 50, Statutes of 1999) may be used to augment the growth funding that is available on a one-time basis in 2000-01. CDE will determine that balance and the allocation of those funds. School Improvement Program entitlements were printed on Part II of the Consolidated Application that was mailed in September 2000. Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September.

Staff Contact: Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov

School Library Materials

[Budget Act Item 6110-149-0001](#)

Resource Code 6296

[Education Code sections 18175](#) through [18185](#)

2000-01 Budget Provisions

- The budget provides \$158.5 million from the General Fund for the acquisition of school library materials. The State Controller's Office will transfer this appropriation to the Public Library Protection Fund.
- To be eligible for this funding, school districts, county offices of education, and charter schools must develop a districtwide school library plan, and local governing boards must certify approval of the plan. A recertification of the school library plan is required for those school districts and county offices that are continuing their participation from the 1999-00 fiscal year.
- Funds may be expended for library resources, including books, periodicals, microforms, audiovisual materials, computer software, CD-ROMs, online resources, and equipment necessary to provide access to school library resources within the school library. Materials

purchased with these funds must be circulated from, or used in, the school library media center.

Indirect costs may be charged to the program. Carryover of funds is allowed.

- The funding rate per ADA is approximately \$28.47, based on 1999-00 second period (P-2) ADA.

CDE Staff Comments

Funds will be apportioned in February 2001. The Curriculum Frameworks and Instructional Resources (CFIR) Office is preparing an application information packet.

Staff Contact: *Barbara Jeffus*, CFIR Office; telephone (916) 654-6161; e-mail
bjeffus@cde.ca.gov

Julie Brucklacher, School Fiscal Services Division; telephone (916)
327-4406; e-mail jbruckla@cde.ca.gov

School Safety Programs

CONFLICT RESOLUTION AND YOUTH MEDIATION GRANT PROGRAM

[Budget Act Item 6110-226-0001\(b\)](#)

Resource Code 6315

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$280,000 from the General Fund. That amount is unchanged from the prior year.

CDE Staff Comments

Funding for this program is provided to public K–12 school districts through a statewide competitive grant process. Up to 28 districts will be eligible to receive funding for conflict resolution/youth mediation programs operating in 2000-01. The grant program provides \$10,000

per school to enable schools to initiate comprehensive programs that teach students how to resolve disputes without resorting to violence. Applications will be available in the fall of 2000.

Staff Contact: *Bonnie Williamson*, Safe Schools and Violence Prevention Office; telephone (916) 324-6159; e-mail bwilliam@cde.ca.gov

Arlene Shea, California Department of Justice; telephone (916) 327-9722; e-mail SheaA@hdcdojnet.state.ca.us

GANG RISK INTERVENTION PROGRAM (GRIP)

[Budget Act Item 6110-109-0001](#)

Resource Code 6215

[Education Code sections 58730 through 58736](#)

2000-01 Budget Provisions

- The budget provides \$3 million from the General Fund. That amount is unchanged from the prior year.
- GRIP programs are required to include counseling, sports and cultural activities, job training and information, positive interaction with law enforcement, and teacher in-service training. The programs must also include a full-time, paid, community-based coordinator who is familiar with local gang structures.

CDE Staff Comments

Funding for this program is allocated to county offices of education through a grant application process. Currently, 15 counties receive support for programs operating in 2000-01. Applications for funds to operate programs in 2001-02 will be mailed to county offices of education in November 2000.

Staff Contact: *Chuck Nichols*, Safe Schools and Violence Prevention Office; telephone (916) 323-1026; e-mail cnichols@cde.ca.gov

HIGH-RISK YOUTH EDUCATION AND PUBLIC SAFETY PROGRAM

[Budget Act Item 6110-212-0001](#)

Resource Code 6575

[Education Code sections 47750 through 47773](#)

2000-01 Budget Provisions

- The budget provides \$18 million from the General Fund. That amount is unchanged from the prior year.
- The High-Risk Youth Education and Public Safety Program includes the High-Risk First-Time Offender Program and the Transitioning High-Risk Youth Grant Program. These grant programs provide funding for county offices of education or school districts to run after-school programs for high-risk youths that are transitioning out of youth correctional facilities. Students receive a minimum of eight hours of individualized programming each day, including at least four hours of academic instruction.
- The High-Risk First-Time Offenders Program provides education, probation, and social services for first-time offenders, 15 years of age or younger, who meet specified criteria.
- The Transitioning High-Risk Youth Program targets youths who have been committed to a detention facility and who have a high risk of reoffending.

CDE Staff Comments

Funding for this program has been allocated to county offices of education and school districts through a grant application process. Currently, 17 programs are designated for funding in 2000-01. Grant funding is for five years. No new applications will be taken until 2002-03.

Staff Contact: *Daphne Kelley*, School Fiscal Services Division; telephone (916) 324-6178;
e-mail dakelley@cde.ca.gov

Bill Lane, Safe Schools and Violence Prevention Office; telephone (916)
323-5721; e-mail blane@cde.ca.gov

PARTNERSHIP MINI-GRANTS/SAFE SCHOOL PLAN IMPLEMENTATION GRANT PROGRAM

[Budget Act Item 6110-226-0001\(a\)](#)

Resource Code 6310

[Education Code Section 35294.5](#)

2000-01 Budget Provisions

- The budget provides \$628,000 from the General Fund. That amount is unchanged from the prior year. Of this amount \$500,000 is designated for Safe School Plan Implementation grants, and \$128,000 is designated for operation of the School/Law Enforcement Partnership.
- Selected county offices of education provide training to school district staff on a regional basis. The training is designed to help local educators and their law enforcement counterparts develop comprehensive safe school plans.

CDE Staff Comments

Funding for the Safe School Plan Implementation Grant Program is provided to school districts through competitive grants. Currently, 99 schools receive funding for implementing a portion of their existing comprehensive safe schools plan. Applications will be available in fall 2000.

Staff Contacts: *Steve Schwendimann*, Safe Schools and Violence Prevention Office; telephone (916) 323-5277; e-mail sschwend@cde.ca.gov

Arlene Shea, California Department of Justice; telephone (916) 327-9722;
e-mail SheaA@hdcdojnet.state.ca.us

Web Site: <http://www.cde.ca.gov/spbranch/safety>

SCHOOL SAFETY AND VIOLENCE PREVENTION GRANTS

[Budget Act Item 6110-228-0001](#)

Resource Code 6405

[Education Code sections 32228 through 32228.5](#)

2000-01 Budget Provisions

- The budget provides \$71.1 million from the General Fund for school safety grants to districts maintaining any of grades 8–12.
- Funds will be allocated based on enrollment of pupils in grades 8–12, with minimum allocations of \$5,000 per school site or \$10,000 per district, whichever is greater.
- An additional \$1 million in funds will be allocated to county offices of education, based on enrollment in grades 8–12, with minimum allocations of \$5,000 per school site or \$10,000 per county office, whichever is greater.
- Funds may be used for any purpose that improves school safety or that reduces violence among students. Such purposes include the following:
 - Hiring personnel, such as counselors, school social workers, school nurses, and school psychologists who are trained in conflict resolution
 - Conducting in-service training that helps school staff to identify at-risk students, to communicate effectively with them, and to refer them to counseling when appropriate
 - Providing on-campus safety devices and meeting safety infrastructure needs
 - Forming partnerships with law enforcement

CDE Staff Comments

Although funding allocations are generated according to enrollment in grades 8–12, funds may be used for any purpose that improves school safety or that reduces violence among students and need not be limited to benefiting students in those grades.

All school districts were mailed an information and application packet in August 2000. To receive the funds, districts must complete a set of assurances included in the packet and return those assurances to CDE by October 2000. Funds will be disbursed through a special apportionment.

Staff Contact: Louise Chiatovich, Safe Schools and Violence Prevention Office; telephone (916) 445-5695; e-mail lchiatov@cde.ca.gov

SCHOOL COMMUNITY POLICING PARTNERSHIP GRANTS

Budget Act Item 6110-226-0001(c) and (d)

Resource codes 6320 and 6330

Education Code Section 32296 et seq.

2000-01 Budget Provisions

- The budget provides \$10 million from the General Fund for School Community Policing Partnership grants. That amount is unchanged from the prior year.
- The budget provides \$700,000 from the General Fund for School Community Violence Prevention grants. That amount is also unchanged from the prior year.

CDE Staff Comments

The School Community Policing Partnership Act (AB 1756, Chapter 317, Statutes of 1998) established a competitive grant program that funds local educational agencies and their law enforcement partners to implement or expand a school community policing approach to school crime and safety issues. The program provides grants of up to \$300,000 over a three-year period and additional start-up funds of up to \$25,000. Approximately 30 three-year grants will be awarded each year, depending on the budgets of the successful applicants. The applications will be available in November 2000.

The School Community Violence Prevention program has been combined with the School Community Policing Partnership program. Funds provided to this program will be allocated using the same grant award process as is used to allocate School Community Policing Partnership funds.

Staff Contact: Yvette T. Rowlett, Safe Schools and Violence Prevention Office; telephone (916) 445-5737; e-mail yrowlett@cde.ca.gov

Steve Jefferies, California Department of Justice; telephone (916) 322-2781;
e-mail JeffriS@hdcdojnet.state.ca.us

Special Education Programs

AGES 3–21 SPECIAL EDUCATION FUNDING

[Budget Act Item 6110-161-0001](#)

Resource Code 6500

[Education Code sections 56000 through 56885](#)

2000-01 Budget Provisions

- The budget provides \$2.4 billion from the General Fund for special education programs for individuals with exceptional needs (an 8.3 percent increase). The major components are as follows:
 - \$2.1 billion for special education instruction for students from three to 21 years of age
 - \$36.2 million to cover the effect of past-year adjustments
 - \$45.1 million to fund growth and \$93.2 million to fund a COLA (3.17 percent)
 - \$114.7 million for nonpublic school/licensed children's institution (NPS/LCI) programs
 - \$1 million for nonpublic school (NPS) extraordinary costs
 - \$67.4 million for program specialist/regionalized services (PS/RS)

CDE Staff Comments

The special education funding model apportions state aid to local educational agencies (LEAs) on the basis of their ADA; the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of individuals with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit (AU) of the special education local plan area (SELPA) with which it is affiliated.

Entitlements are calculated by multiplying the SELPA's base funding rate (as determined by prior-year expenditures and ADA) by the current year K–12 ADA for each school district and county office of education in the SELPA. Funding will be adjusted for changes in enrollment, incidence of special disabilities, and equalization aid. The entitlement will be certified to the Controller at the First Principal (P-1) Apportionment by February 20, 2001.

Past-year adjustments. The processing of past-year adjustments increases the entitlement for the current year. The budget provides \$36.2 million in the base to cover the effect of processing those past-year adjustments.

Growth. The special education growth calculation is based on the difference between the SELPA's prior-year ADA and current-year ADA. Fiscal year 1999-00 was the first year during which an adjustment was made for declining enrollment.

Cost-of-Living Adjustment. The 2000 Budget Act provides \$93.2 million for COLAs for the following special education programs: Growth, Low Incidence, NPS/LCI, and PS/RS. The COLA is allocated on the basis of a fixed dollar amount. SELPAs will have their special education ADA rates increased by an amount equal to 3.17 percent of the statewide target-funding rate per ADA. The COLA for Vocational Training and Job Placement and Regional Occupational Centers and Programs for pupils with disabilities is calculated by multiplying the prior-year rates for those programs by 3.17 percent.

Nonpublic School/Licensed Children's Institutions. Nonpublic school/licensed children's institution funding is capped at \$114.7 million for 2000-01. In November 2000 the School Fiscal Services Division will distribute data collection software to SELPA AUs to claim NPS/LCI funding.

Nonpublic School Extraordinary Cost Pool. An amount of \$1 million has been set aside to defray the extraordinarily high costs associated with single nonpublic school placements. A nonpublic school is eligible for this funding if a single nonpublic school contract is two and one-half times greater than the prior-year statewide average nonpublic school contract amount plus

the current-year COLA (eligibility threshold). For 2000-01, the threshold amount is \$58,492.28, which equals the 1999-00 threshold amount multiplied by the 2000-01 COLA of 3.17 percent. The final filing date for nonpublic school extraordinary cost pool claims for fiscal year 2000-01 is November 30, 2001. If the total amount of eligible claims to the extraordinary cost pool exceeds the \$1 million appropriation, SELPA funding will be prorated accordingly.

Program Specialist/Regionalized Services. Program specialist/regionalized services entitlements will be paid at the First Principal (P-1) Apportionment in February 2001. The 2000-01 rate is calculated by increasing the 1999-00 rate by the 2000-01 COLA percentage. Each SELPA will receive the 2000-01 PS/RS rate multiplied by its total 2000-01 K–12 ADA. Of the \$67.4 million available, \$2.1 million is reserved for necessary small SELPAs. (In most cases if a SELPA has 15,000 or fewer total ADA, it qualifies as a necessary small SELPA.) The calculation for PS/RS for schools falling into that category will use 15,000 as the ADA number by which to multiply the 2000-01 PS/RS rate.

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EQUALIZATION AND SPECIAL DISABILITIES ADJUSTMENT

[Budget Act Item 6110-161-0001](#)

Resource Code 6500

[Education Code sections 56836.12 through 56836.14](#) and [56836.155](#)

2000-01 Budget Provisions

- The budget provides \$37.1 million from the General Fund to equalize special education unit rates.
- The budget provides \$31.2 million from the General Fund to fund the Special Disabilities Adjustment.

CDE Staff Comments

The 2000 Budget Act provides \$37.1 million in additional aid to equalize special education funding rates among school districts and county offices of education for 2000-01. An additional \$31.2 million is available to increase the funding for SELPAs with special education costs that are above average on a per-pupil basis as determined by the SELPA's disabilities incidence factor. This disabilities adjustment will continue through the 2002-03 fiscal year.

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LOW-INCIDENCE FUNDING

[Budget Act Item 6110-161-0001](#)

Resource Code 6500

[Education Code sections 56026.5 and 56836.22](#)

2000-01 Budget Provisions

- The budget provides \$9.8 million from the General Fund (a 4.8 percent increase) for specialized books, materials, and equipment for pupils with a severe disabling condition (i.e., for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

CDE Staff Comments

The appropriation is based on the December 1999 low-incidence pupil count of 30,240 students. This figure yields a 2000-01 funding rate of \$323.25 per pupil.

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VOCATIONAL TRAINING AND JOB PLACEMENT

[Budget Act Item 6110-161-0001](#)

Resource Code 3405

[Education Code sections 56470 through 56474](#)

2000-01 Budget Provisions

- The budget provides \$7.4 million from the General Fund for Vocational Training and Job Placement (WorkAbility I and Transition Services).

CDE Staff Comments

This program currently funds 50,000 students at 255 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program, complementing other mandated programs, such as the vocational education Job Training Partnership Act. Allocations are determined by the number of secondary-school, special education students placed in paid employment positions; an equal base amount per program; and an additional \$50 for each student with a severe disability.

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AGES 0–2 SPECIAL EDUCATION INFANT FUNDING

[Budget Act Item 6110-161-0001](#)

Resource Code 6510

[Education Code sections 56425 through 56432](#)

2000-01 Budget Provisions

- The budget provides \$50.5 million from the General Fund for infant programs for children from birth through two years of age. This amount includes \$47.6 million for instructional personnel service units (IPSUs) for infants from birth through two years of age, \$909,000 for growth, and \$2 million for a COLA.

CDE Staff Comments

Infant programs for children from birth through two years of age will continue to use instructional unit rates as their basis for entitlements. The infant J-50 reporting software will be mailed to LEAs in November 2000 and is due back to CDE by early January 2001. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2001.

Growth. In September 2000 the School Fiscal Services Division mailed Growth program forms, which advise SELPAs of the estimated additional infant units for which they are eligible in 2000-01. The final spreadsheet identifying the additional prorated growth units that SELPAs will receive were mailed in late September 2000.

Small or Sparse SELPAs. Small or sparse SELPAs ([Education Code Section 56432\[g\]](#)) will continue to be eligible for infant growth units. Small or sparse SELPAs that have been notified of infant units for 2000-01 that were identified for recapture, and that wish to retain those units, must file a waiver request with the Special Education Division by October 2000. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

Cost-of-Living Adjustment. The COLA for special education programs will continue to be allocated on the basis of a fixed dollar amount. The Budget Act provides funding for LEAs to have their infant rates increased by an amount equal to 3.17 percent of the statewide target rate.

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1999-00 DEFICIENCY APPROPRIATION

[Budget Act Item 6110-485\(b\)](#)

Resource Code 6500

Education Code Section: Not applicable

2000-01 Budget Provisions

- The budget provides \$29.9 million from the General Fund on a one-time basis to cover deficiencies in the 1999-00 funding of special education programs. The \$29.9 million will be certified to the State Controller's Office at the First Principal (P-1) Apportionment by February 20, 2001.

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Specialized Secondary Programs

[Budget Act Item 6110-122-0001](#)

Resource Code 7370

[Education Code sections 58800 through 58806](#)

2000-01 Budget Provisions

- The budget provides \$4.7 million from the General Fund for Specialized Secondary Programs.
- The Budget Act specifies that \$1.5 million shall be allocated to Specialized Secondary Programs established prior to the 1991-92 fiscal year that operate in conjunction with the California State University.
- The budget includes \$66,000 for growth (1.45 percent) and \$154,000 for a COLA (3.17 percent).

CDE Staff Comments

The primary purpose of Specialized Secondary Programs is to provide opportunities for students to obtain advanced instruction, in addition to core course work, and skills in technology appropriate to the curriculum. The additional course of study is rich in curriculum content and innovative instructional methodology. It provides students a variety of experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of

instruction in the designated subject and occupational field have a positive impact on other areas of the curriculum, and the quality of teaching and learning is higher throughout the school as a result.

Schools designated as specialized high schools are designed to enable students who demonstrate exceptional ability, interest, or potential to use their talent as they prepare for higher education or the world of work. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique talents. Research on the characteristics of effective high schools, as identified in the New American High Schools Initiative, refers to this concept of a new curriculum. It is recommended that this research be used as a guide in the development and implementation of Specialized Secondary Program proposals. Requests for applications are sent to county offices of education, districts, and all high school principals each August, pending approval of the budget. More information is available at <http://www.cde.ca.gov/ssp>.

Staff Contact: *Jim Greco*, Standards and High School Development Division; telephone (916) 657-4860; e-mail jgreco@cde.ca.gov

Web Site: <http://www.cde.ca.gov/ssp>

Staff Development

ADMINISTRATOR TRAINING AND EVALUATION PROGRAM

[Budget Act Item 6110-193-0001\(a\)](#)

Resource Code 7320

[Education Code sections 44670.4, 44681 through 44689, 52014, and 52015](#)

2000-01 Budget Provisions

- The budget provides \$1.593 million from the General Fund (non-Proposition 98) to support the California School Leadership Academy (CSLA). These funds are included in CDE's state operations appropriation.

- The budget provides \$4.85 million from the General Fund to support regional School Leadership Centers (SLCs).

CDE Staff Comments

The Administrator Training and Evaluation Program consists of two parts. First, the CSLA, administered by WestEd under a contract with CDE, develops various training materials and works with the SLCs. Second, the SLCs provide support and training to administrators; provide the leadership that is necessary to improve instruction, management, human development, and counseling skills; ensure that curricula, instruction, and materials are suited to the educational needs of each pupil; develop curricula and instructional materials that include the arts, humanities, physical, natural, and social sciences; promote, facilitate, and ensure active participation of school staff in the school decision-making process; and make available follow-up activities to assist participating individuals to use newly acquired skills on the job.

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Gordon Jackson, Education Support and Networks Division; telephone (916) 657-4685; e-mail gjackson@cde.ca.gov

BILINGUAL TEACHER TRAINING PROGRAM

[Budget Act Item 6110-193-0001\(c\)](#)

Resource Code 7275

[Education Code sections 52180 through 52186](#)

2000-01 Budget Provisions

- The budget provides \$1.651 million from the General Fund.
- Grants are awarded through an application process to 13 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year actual data for each center.

CDE Staff Comments

The Bilingual Teacher Training Program (BTTP) was established to prepare teachers in the appropriate methodologies used to accelerate acquisition of English and the academic development of English learners. Thirteen centers provide training in teaching methods designed to support Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD). Training prepares teachers to obtain authorizations for Crosscultural, Language, and Academic Development (CLAD) and Bilingual Crosscultural, Language, and Academic Development (BCLAD) examinations that were developed and are administered by the Commission on Teacher Credentialing. BTTP centers also offer classes to help teachers fulfill the CLAD second-language requirement.

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HIGH SCHOOL COACHING EDUCATION AND TRAINING PROGRAM

[Budget Act Item 6110-193-001\(d\)](#)

Resource Code 7282

[Education Code sections 35179.1 through 35179.3](#)

2000-01 Budget Provisions

- The budget provides \$1 million from the General Fund.
- Through this program, California public secondary schools may submit applications for grants to offset the costs of sending athletic coaches to an education and training program that emphasizes the components set forth in [Education Code Section 35179.1](#). Grants cover half of the cost of the education/training program and are considered “matching” reimbursement grants.

CDE Staff Comments

Applications for reimbursement through the California High School Coaching Education and Training Program may be obtained from CDE or the California Interscholastic Federation.

Staff Contact: Donna Bezdecheck, Learning Support and Partnerships Division; telephone (916) 657-5085; e-mail dbezdech@cde.ca.gov

Supplemental Grants

[Budget Act Item 6110-235-0001](#)

Resource codes: Various

[Education Code sections 54761.2 and 54761.3](#)

2000-01 Budget Provisions

- \$222 million is provided from the General Fund, including \$3.1 million for growth and \$6.8 million for COLA.
- Appendix 3 shows the allocation of these funds to programs.

CDE Staff Comments

The local educational agency's allowance must be deposited pursuant to the program designation made in October 1995. These funds will be allocated in a single payment that is planned for December 2000.

The Legislature established supplemental grants to equalize categorical aid over a three-year period beginning in 1989-90. School districts could use the funds to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the "supplemental grant" funding. With the sunset of the supplemental grant legislation, the Legislature chose to continue the funding but allowed districts to redesignate the programs that would receive the supplemental grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program's funding. Subsequently, as circumstances changed, additional redesignations were allowed, and the "final, final window of opportunity" closed on October 1, 1995, as cited in [Education Code Section 54761.2](#). Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

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Teenage Pregnancy Prevention Grant Program

[Budget Act Item 6110-200-0001](#)

Resource Code 6245

[Education Code sections 8920 through 8929](#)

2000-01 Budget Provisions

- The budget provides \$10 million for this program.
- This is the fifth year of a five-year funding cycle for current grantees. No additional grantees will be funded in 2000-01.

CDE Staff Comments

The Teenage Pregnancy Prevention Grant Program (TPPGP) targets children and youths at high risk of adolescent pregnancy and childbearing. The program supports school-community partnerships that develop comprehensive prevention programs in elementary and secondary schools. The programs are based on proven, effective teenage pregnancy prevention strategies, and they reflect the youth development approach. They address locally identified needs, measurable results, risk factors, and target populations. Thirty-seven programs that represent the state's diversity of large, small, urban, and rural communities in 26 counties were selected through a competitive grant process. Grantees serve more than 200,000 students (53,000 elementary, 110,000 middle, and 42,000 high school) in more than 300 schools.

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Tenth-Grade Counseling

[Budget Act Item 6110-108-0001](#)

Resource Code 7375

[Education Code sections 48431.6 and 48431.7](#)

2000-01 Budget Provisions

- The budget provides \$10.4 million from the General Fund, including \$296,000 for growth (3.04 percent) and \$318,000 for a COLA (3.17 percent).
- An additional \$5.5 million has been reserved in [Budget Act Item 6110-235-0001](#) for supplemental grants directed to this program.
- The funding rate per the California Basic Educational Data System October 1999 grade-ten enrollment will be approximately \$23.85. This increase reflects the 3.17 percent COLA.
- Growth funding will be allocated on an equal basis per tenth-grade pupil at a rate not to exceed \$23.85. To the extent that growth funding is not sufficient to fund the \$23.85 rate for all growth units, the growth funding rate will be reduced on a pro rata basis.

CDE Staff Comments

A single allocation to all school districts based on the number of students enrolled in grade ten as of October 1999 will be made in December 2000.

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Testing Programs

CAREER TECHNICAL ASSESSMENT

[Budget Act Item 6110-113-0001\(b\)](#)

Resource Code 0000

[Education Code Section 60607](#)

2000-01 Budget Provisions

- The budget provides \$800,000 from the General Fund for administration, continued development, scoring, and reporting.
- The Assessments in Career Education (ACE) program offers end-of-course examinations that recognize students who demonstrate outstanding achievement in selected career-technical areas. Recognition on this examination provides a record of student achievement on the student's high school transcript.
- ACE consists of five examinations in Agricultural Core, Computer Science and Information Systems, Health Care–Level 1, Food Service and Hospitality, and Technology Core.
- In spring 2000 approximately 16,000 students participated in an ACE examination.

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ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT

[Budget Act Item 6110-113-0001\(e\)](#)

Resource Code 0000

[Education Code sections 60810 through 60812](#)

2000-01 Budget Provisions

- The budget provides \$16.1 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.
- The assessment identifies five levels of development. It is to be given to English learners within 30 days of enrollment and then annually on a date set by the State Superintendent of Public Instruction.

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GOLDEN STATE EXAMINATION AND THE GOLDEN STATE SEAL MERIT DIPLOMA

[Budget Act Item 6110-113-0001\(a\)](#)

Resource Code 0000

[Education Code sections 51450 through 51455](#) and [60650 through 60652](#)

2000-01 Budget Provisions

- The budget provides \$14.2 million from the General Fund for administration, continued development, scoring, and reporting.
- More than 1.3 million students participate annually in the Golden State Examination (GSE).
- The GSE consists of two testing administrations (winter and spring). The winter administration consists of five examinations: high school mathematics, economics, government/civics, reading/literature, and written composition. The spring administration consists of ten examinations: first-year algebra, geometry, economics, government/civics, U.S. history, biology, chemistry, physics, second-year coordinated science, and Spanish language.
- All examinations include multiple-choice and written-response components and are aligned to state content standards.
- The science examinations also include a laboratory task.
- The Spanish-language exam includes a listening component.
- Math and science results may be used to determine eligibility for the Governor's Scholar Program (SB 1688, Chapter 404, Statutes of 2000).
- To date, 14,300 graduates have been awarded the Golden State Seal Merit Diploma (this total does not include spring 2000 GSE results).

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HIGH SCHOOL EXIT EXAMINATION

[Budget Act Item 6110-113-0001\(f\)](#)

Resource Code 0000

[Education Code sections 60850 through 60856](#)

2000-01 Budget Provisions

- The budget provides \$15.4 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.
- Additional field testing is scheduled for fall 2000.
- The State Board of Education approved the high school exit examination (HSEE) in September 2000.
- In spring 2001 the first test will be offered to ninth graders, who can take it voluntarily. In the 2001-02 school year, the HSEE will be offered to ninth graders and required for tenth graders.
- Designated testing days are set for March 7, 2001 (reading, writing) and March 13, 2001 (mathematics). Optional dates for year-round schools are set for May 17, 2001 (reading, writing) and May 24, 2001 (mathematics).
- Districts must notify parents about HSEE testing.
- Assistance materials are posted at <http://www.cde.ca.gov/statetests/hsee/infopack.html>.
Upcoming materials will include district/school HSEE handbook(s), HSEE teacher and student guides, and staff development/training materials.

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STANDARDIZED TESTING AND REPORTING (STAR) PROGRAM

[Budget Act Item 6110-113-0001\(d\)](#)

Resource Code 0000

[Education Code sections 60640 through 60648](#)

2000-01 Budget Provisions

- The budget provides \$62.3 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.

- The STAR program consists of three examinations: Stanford 9, California Standards Test, and SABE/2. It is administered statewide to pupils in grades 2–11.
- All student results are reported by July 15 of each year, and subgroup results are reported by August 15 of each year.
- As part of the California Standards Test in STAR 2001, writing will be added at grades four and seven, and science and history–social science will be added at grades nine and eleven.
- Students will take science tests related to their course enrollment.

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Transportation

[Budget Act Item 6110-111-0001](#)

Resource codes 7230, 7235, and 7240

[Education Code sections 39800 through 39860](#) and [41850 through 41857](#) (Pupil Transportation); and [42290 through 42293](#) and [42300 through 42303](#) (Small School District Bus Replacement)

2000-01 Budget Provisions

- The budget provides \$477.2 million from the General Fund for pupil transportation, including \$6.6 million for growth (1.45 percent) and \$14.7 million for a COLA (3.17 percent).
- Base allocations for the transportation of severely handicapped/orthopedically handicapped (SH/OH) students (Resource Code 7240) will amount to approximately \$176 million of the total appropriation.
- Base allocations for home-to-school transportation (Resource Code 7230) will amount to approximately \$301 million of the total appropriation.
- An additional \$82.1 million has been reserved in [Budget Act Item 6110-235-0001](#) for supplemental grants directed to the home-to-school transportation program.

- The budget provides \$4.2 million from the General Fund for small school district bus replacement (Resource Code 7235), including \$58,000 for growth (1.45 percent) and \$128,000 for a COLA (3.17 percent).

CDE Staff Comments

The Advance Apportionment for pupil transportation was made in September 2000 and will be followed by monthly payments through June 2001. For purposes of calculating the September advance, the current-year appropriations were distributed proportionately to the receipt of prior-year allowances plus the growth and COLA adjustments for 2000-01.

In April 2001, following the processing of the 1999-00 Annual Report of Pupil Transportation, which is due on October 16, 2000, the Advance Apportionment will be recertified to reflect actual 1999-00 costs.

For the replacement applications submitted in September 1999 for the 2000-01 small school district bus replacement program, funds have been awarded according to the rankings assigned in January 2000 (as adjusted for several corrections). The contract prices for school buses prepared by the California Department of General Services used in the January 2000 rankings were used to determine the grant amounts.

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Year-Round Education Grants

[Budget Act Item 6110-224-0001](#)

Resource codes 0000 and 7380

[Education Code sections 42260 through 42268](#)

2000-01 Budget Provisions

- The budget provides \$75.9 million from the General Fund for operational grants (Resource Code 0000), including a 1.41 percent COLA.
- The budget provides \$1.3 million from the General Fund for implementation grants (Resource Code 7380).
- Applications for grants are received annually. If claim requests exceed funds available, payments may be prorated.

CDE Staff Comments

Application and information packages for 2000-01 were mailed in June. The due date for return of applications to CDE was August 31, 2000 (postmarked).

The State Allocation Board adjusted the lease-purchase program costs avoided per pupil to \$1,283 in November 1998. This increase was implemented beginning in the 1999-00 grant year.

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